



FOUNDATION CURRICULUM
Inculcating 21st-Century Skills
Aligned with NEP-2020

SCOPE AND SEQUENCE

ALL GRADES AND SUBJECTS

SCOPE AND SEQUENCE

GRADE 1 ENGLISH

Theme	Chapter Name	Genre	Listening	Speaking	Spelling	Grammar	Writing	Benchmark Passages	NCF Curricular Goals	Life Skills	Alignment With NEP
1 All about Me	1. My Family	Narrative informational	Listen to the 42 letter sounds	Family member act out	Sound /er/	Sentences proper nouns	Picture description		C-9.3, 9.7, 10.3, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Phonemic Awareness, Deep Thinking, Good Oral Skills
	2. I Want to Be	Poem	—	—	FSZL rule (ff/ss/zz/l)	Proper nouns	Acrostic poem		C-3.4, 9.1, 9.2, 9.7, 10.3, 10.6	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking, Vocational Skills	Life Skills and Values, Phonemic Awareness, Deep Thinking
2 People, Places, and Safety	3. The Day I Needed Help	Adventure fiction	Listen to the instructions to create markings on the map	Guess local hero's role	Sounds /ar/, /sh/, /ch/, /th/, and /th/	a/an Plurals (s)	Sequencing and writing	Lost and Found	C-1.3, 3.4, 9.7, 10.1, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Moral Values, Problem-solving, Deep Thinking, Global Awareness, Phonemic Awareness, Good Oral Skills
3 Food We Eat	4. Too Many Bananas	Humorous fiction	Complete the blanks by listening to the audio	Chat with friends about restaurants using prompts	Sound /oi/ with <oi> and <oy>, Sound /k/ with <ck>	Singular and plural pronouns	Imaginative paragraph writing	Ava is a Vegan	C-1.3, 2.4, 3.1, 3.4, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Good Oral Skills, Experience-based Learning, Cross-curricular Learning, Life Skills and Values, Global Awareness, Phonemic Awareness
4 The World of Animals	5. How the Elephant Got its Trunk	African folk tale	Listen to complete the colouring task	Imagine and enact	Short and long vowels	Present tense verbs	Guided sentence writing		C-1.6, 3.4, 9.2, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Experience-based Learning, Phonemic Awareness, Cross-curricular Learning
	6. The Cow	Poem	—	—	Sound /oo/ with <ue>	Adjectives	Descriptive writing (List poem)		C-1.2, 9.3, 9.7, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Coordination with Nature, Environmental Awareness, Deep Thinking, Phonemic Awareness

5 The World of Plants	7. I Am Your New Plant	Informational non-fiction	Listen to complete the colouring task	Wishing tree encounter: Imaginative speaking	Long Vowel sounds with <a-e>, <e-e>, <i-e>, <o-e>, <u-e> Magic 'e'	Future tense verbs	Sequencing and writing		C-1.3, 3.4, 9.7, 10.1, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking, Environmental Awareness	Coordination with Nature, Deep Thinking, Phonemic Awareness, Cross-curricular Learning
	8. The Empty Pot	Folk tale	Analyse a conversation	Retelling a story	Sound /ai/ with <ai> and <ay>	Past tense verbs	Guided story writing		C-1.2, 1.4, 9.7, 10.8,	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking, Leadership Skills	Global Awareness, Coordination with Nature, Cross-curricular Learning, Good Oral Skills, Moral Values
6 Water and Air	9. The Red Raincoat	Realistic fiction	Listening and singing along	Rainy season discussion	Sound /ee/ with <ea>	Prepositions	Guided picture composition		C-7.2, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Coordination with Nature, Cross-curricular Learning, Environmental Awareness, Moral Values, Phonemic Awareness
	10. There are Big Waves	Poem	—	—	Sound /ie/ with <igh>	Adverbs	Descriptive writing		C-1.3, 3.4, 7.2, 9.1, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Phonemic Awareness, Coordination with Nature, Environmental Awareness
7 On the Go	11. Golu Goes to Town	Informational fiction	Listen to sentences and guess vehicle names	Discussing travel plans: Role-play transportation choices	Sound /ee/ and /ie/ with <y>	Speech marks	Imaginative writing	Getting Around the City	C-1.3, 3.4, 9.7, 10.1, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking, Collaboration	Good Oral Skills, Deep Thinking, Cross-curricular Learning, Life Skills and Values, Phonemic Awareness
8 The Wonderful World	12. My Planet	Poem	—	—	Sound /ue/ as <ew>, Sound /ou/ as <ou> and <ow>	Question words (what, where, when, why, which, who)	Sentence completion and acrostic poem writing	Runaway Snowball	C-1.3, 3.1, 9.1, 9.2, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking, Appreciation of Literature	Phonemic Awareness, Experience-based Learning, Global Awareness
9 Things We Make and Do	13. Laundry Day	Realistic fiction	Listening for information	Name five things in 30 seconds challenge	Sound /or/ as <or>, <ai>, <aw>, <au>	Plurals ch, sh, x, s(es)	Illustration and writing	The Three Little Pigs	C-1.2, 9.7, 10.1	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Deep Thinking, Phonemic Awareness
	14. A Good Play	Poem	—	—	Sounds /ir/, /ur/, /er/	Parts of speech	Imaginative writing		C-3.4, 9.7, 10.1, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Deep Thinking, Phonemic Awareness

SCOPE AND SEQUENCE

GRADE 2 ENGLISH

Theme	Chapter Name	Genre	Listening	Speaking	Spelling	Grammar	Writing	Benchmark Passages	NCF Curricular Goals	Life Skills	Alignment With NEP
1 All about Me	1. Nicknames	Poem	—	—	<wh> for /w/	Question mark and full stop	Poem writing (list poem)		C-9.3, 9.7, 10.3, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Phonemic Awareness, Deep Thinking
	2. A Covid Birthday	Realistic fiction	Listening to a conversation	Picture talk	Silent , <w>, <k>	Speech marks in sentences	Descriptive writing		C-3.4, 9.1, 9.2, 9.7, 10.3, 10.6	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking, Vocational Skills	Life Skills and Values, Phonemic Awareness, Deep Thinking
2 People, Places, and Safety	3. A Trip to Rio	Adventure fiction	Listening to a poem	Picture talk	<ea> for /e/ and /ee/, soft <c>, <g>, <ph> for /f/	Proper nouns, adjectives, full stop, and exclamation mark	Research and writing	On Vacation	C-1.3, 1.3, 3.4, 9.7, 10.1, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Moral Values, Deep Thinking, Global Awareness, Phonemic Awareness, Good Oral Skills
3 Food We Eat	4. Dosa and His Four Friends	Realistic fiction	Conversation about junk food	Role-play	<wa> for /wo/, <air> for /air/, <ch> for /k/	Question words—what, where, when, who, where, why, and how	Poem writing (shape poem)	Grasshopper's Gross Lunch	C-1.3, 2.4, 3.1, 3.4, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Good Oral Skills, Experience-based Learning, Cross-curricular Learning, Global Awareness, Phonemic Awareness
4 The World of Animals	5. Practise What You Preach	Fable	Understanding conversation	Show and tell	Spelling alternatives <ai>, <ay>, <a_e> for /ai/, <ee>, <ea>, <ie>, <ey> for /ee/, <ie>, <igh>, <y>, <i_e> for /ie/	Verbs (to be) Present	Making opinion and giving suggestions		C-1.6, 3.4, 9.2, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Phonetic Awareness, Cross-curricular Learning
	6. Two Little Kittens	Poem	—	—	<oa>, <ow>, <o_e>, <ue>, <ew>, <u_e>	Verbs-regular and irregular past tense	Guided diary entry		C-1.2, 9.3, 9.7, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Environmental Awareness, Deep Thinking, Phonemic Awareness

5

The World of Plants

7. Tra's Red Bean Plant	Realistic fiction	Listening to steps and sequence	Show and narrate	<k>, <ck>	Verbs (to be) present and past	Paragraph writing		C-1.3, 1.3, 3.4, 9.7, 10.1, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking, Environmental Literacy	Coordination with Nature, Deep Thinking, Phonemic Awareness, Cross-curricular Learning
8. The Coconut Tree	Poem	—	—	<er>, <ir>, <ur>	Possessive adjectives	Poem writing (acrostic poem)		C-1.2, 1.4, 9.7, 9.7, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking, Leadership Skills	Global Awareness, Coordination with Nature, Cross-curricular Learning, Good Oral Skills

6

Water and Air

9. I Spy a Lake	Scientific fiction	Listening for specific information	Role-play	<au>, <aw>, <al> for /au/	Adverbs	List making		C-7.2, 9.7, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Environmental Awareness, Deep Thinking, Phonemic Awareness
10. Ferry me Across the Water	Poem	—	—	<ear> for /ear/, as /air/	Plurals (s), (es), (ies)	Poem writing (acrostic poem)		C-1.3, 3.4, 7.2, 9.1, 9.7, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Phonetic Awareness, Coordination with Nature, Environmental Awareness

7

On the Go

11. All Aboard	Realistic fiction	Airport announcement	Compare and contrast	Silent letters <h>, <c>; <are> for /air/	Conjunctions	Picture composition	Following the Map	C-1.3, 1.3, 3.4, 9.7, 10.1, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking, Collaboration	Good Oral Skills, Deep Thinking, Cross-curricular Learning, Life Skills and Values, Phonemic Awareness
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The Wonderful World

12. Day and Night	Narrative fiction	Note taking	Free talk	<ti>, <si> for <sh>	Apostrophe-contractions parsing	Picture composition	Leap Year Birthday	C-1.3, 3.1, 9.1, 9.2, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking, Appreciation of Literature	Phonetic Awareness, Experience-based Learning, Global Awareness
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Things We Make and Do

13. What Shall I Wear Today?	Realistic fiction	Listening to instructions	Enactment	<ture> for /cher/	Apostrophe-possession prepositions	Describing people	A Wolf in Sheep's Clothing	C-1.2, 9.7, 10.1	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Deep Thinking, Life Skills and Values, Phonemic Awareness
14. The Joy of Clothing	Poem	—	—	Spelling alternatives <ai>, <ay>, <a_e>, <ei>, <eigh> for /ai/	Comparatives and superlatives suffixes -er, -est	Poem writing (couplet)		C-3.4, 9.7, 10.1, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Deep Thinking, Phonemic Awareness

SCOPE AND SEQUENCE

GRADE 3 ENGLISH

Theme	Chapter Name	Genre	Listening	Speaking	Spelling	Word Power	Grammar	Writing	Benchmark Passages	NCF Curricular Goals	Life Skills	Alignment With NEP
1 All about Me	1. I Love Being Me	Poem	—	—	Vowel sounds with <a_e>, <e_e> <i_e> <o_e> and <u_e> (Magic 'e')	—	Verbs- to be	Poem writing (couplet)	—	C- 3.4, 9.1, 9.2, 9.7, 10.3, 10.6	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Phonetic Awareness, Deep Thinking
	2. Popo's Place	Realistic fiction	Telephone relay game	Discussion cards	Vowel sound of /ai/ with <a_e>, <ay>, and <ai>	—	Simple tenses (Present, Past, Future)	Sensory poem	—	C- 3.4, 9.3, 9.7, 10.3, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Life Skills and Values, Cooperation, Phonetic Awareness, Cross-curricular Learning, Deep Thinking
2 People, Places, and Safety	3. Safe Biking with Dad	Realistic fiction	Listening to instructions	Compare and contrast	Vowel sound /ee/ with <ee>, <e_e>, <ea> and <y>, Long vowel sound /ie/ with <i_e>, <igh> and <y>	—	Definite and indefinite articles	Writing a biography	The Farmer and the Bucket	C-1.3, 3.4, 9.7, 10.1, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Moral Values, Problem-solving Skills, Deep Thinking, Phonetic Awareness, Cross-curricular Knowledge
3 Food We Eat	4. What's That Smell?	Play	Listening for specific information	Role-play	Vowel sound /oa/ with <oa>, <o_e> and <ow>	—	Present continuous tense, Past continuous tense	De- scriptive paragraph writing	—	C-2.4, 9.2, 3.4, 3.1, 1.3, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking,	Good Oral Skills, Experience-based Learning, Cross-curricular Learning, Life Skills and Values, Phonetic Awareness
	5. Peter Pumpkin Picker	Poem	—	—	Vowel sound /ue/ with <u>, <u_e> and <ew>, Sound /ch/ with <tch> and <ch>	—	Future continuous tense	Poem writing (word count cinquain)	The Ant and the Grass-hopper	C-1.4, 1.6, 3.4, 9.2, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Experience-based Learning, Phonetic Awareness, Deep Thinking
4 The World of Animals	6. A Wish Fulfilled	Inspirational fiction	Listening and memorising game	Role-play	Soft <g> sound, Soft <c> sound	Syllables	Degrees of comparison	Organising information in paragraphs	—	C-1.2, 1.3, 9.3, 9.7, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Coordination with Nature, Good Oral Skills, Environmental Awareness, Phonetic Awareness, Deep Thinking
	7. Fuzzy Buzzy Bee	Poem	—	—	Sound /j/ with <ge> and <dge>	Syllables : CLO-VER	Conjunctions	Speech marks as conversation in sentences	The Blind People and the Elephant	C-9.1, 1.2, 2.2, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Phonetic Awareness , Deep Thinking

5	The World of Plants	8. Harold the Hungry Plant	Fantasy fiction	Listening to facts	Imaginative speaking	Long vowel sounds	Antonyms and Synonyms	Prepositions	Autobiography of a plant	Rock Is My Best Friend Because	C-1.2, 1.4, 9.7, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking, Leadership Skills	Global Awareness, Coordination with Nature, Cross-curricular learning, Good Oral Skills, Moral Values
		9. The Wind and the Leaves	Poem	—	—	—	Syllables	Contractions, Irregular plurals	Poem writing (acrostic poem)	—	C-7.2, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking,	Environmental Awareness Deep Thinking, Phonetic Awareness
6	Water and Air	10. The Old Woman and the Sea Spirit	Folk tale	Listening to a story	Free talk	Sound /z/ with <s>, Sound patterns <se> or <ze>	—	Kinds of adverbs- place, time, manner Adding -ly to adjectives to make adverbs	Notice writing	—	C-7.2, 9.1, 9.7, 3.4, 1.3, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking,	Phonetic Awareness , Coordination with Nature, Environmental Awareness, Deep Thinking, Cross - curricular Knowledge
		11. How Heavy is Air?	Science fiction	Listening to a poem	Imaginative speaking	Sound /or/ with <or>, <al> and <au>	—	Nouns acting as adjectives, Adjectives made by adding -y to nouns	Narrative writing	—	C-1.3, 3.4, 9.7, 10.1, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking, Collaboration	Good Oral Skills, Deep Thinking, Cross-curricular Learning, Life Skills and Values, Phonetic Awareness
7	On the Go	12. On the Metro	Realistic drama	Listen and fill in the gaps	Situational speaking	—	Homophones	Subject , predicate and object of a sentence	Questions and exclamations in speech	—	C-1.3, 3.1, 3.4, 9.3, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking,	Good Oral Skills, Experience-based Learning, Cross-curricular Learning, Deep Thinking (Dialogue writing)
8	The Wonderful World	13. Gotta Get Away from Gravity	Play - drama	Finishing pictures	Debate (argument and discussion)	Sound /ear/ with <ear>, <ere>	Suffix -ful & -less	Subject and object pronouns, Possessive pronouns	Descriptive writing	—	C-1.3, 3.4, 9.3, 9.7, 10.1, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking,	Problem - solving Skills, Experience-based Learning, Cross-curricular Learning, Life Skills and Values, Phonetic Awareness
9	Things We Make and Do	14. All Things Bright and Beautiful	Poem	—	—	Sound /wo/ with <wa>, Sound /f/ with <ph>, <gh>, <ff>	Prefix un-, dis-, mis-, de-, semi-, im-, re-, non-, mid-	Sentences and phrases	Poem writing (shape poem)	—	C-1.3, 1.4, 3.4, 9.3, 9.7, 10.1	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking,	Phonetic Awareness , Critical and Creative Thinking
		15. Kintsugi - The Japanese Art of Mending	Non-fiction informational	—	Sharing experiences	Sound patterns <air> or <are>, Sound patterns <ear> or <ere>	—	Types of nouns- Collective and Abstract	Newspaper report writing	—	C-3.4, 5.2, 9.1, 9.2, 9.7, 10.1	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking,	Deep Thinking, Phonetic Awareness, Critical and Creative Thinking

SCOPE AND SEQUENCE

GRADE 4 ENGLISH

Theme	Chapter Name	Genre	Listening	Speaking	Spelling	Word Power	Grammar	Writing	Benchmark Passages	NCF Curricular Goals	Life Skills	Alignment With NEP
1 All about Me	1. Someone	Poem	—	—	—	Homophones	Simple tense (present, past, and future)	Poetry writing (triplets)		C-3.4, 9.1, 9.2, 9.7, 10.3, 10.6	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Phonetic Awareness, Deep thinking
	2. Hugs for Daddy	Realistic fiction	Listening to poem	Presenting Opinions	Alternatives, sound /s/ with <se>	—	Continuous tense (present, past, and future)	4 Cs- Connect, challenges, connection and changes		C-3.4, 9.3, 9.7, 10.3, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Life Skills and Values, Cooperation, Phonetic Awareness, Cross-curricular Learning, Deep Thinking
2 People, Places, and Safety	3. I Just Want to Go to School!	Realistic fiction	Listening to specific information and drawing conclusion	Suggest and speak	Sound /nch/ with <nch>, Schwa sound with <e> and <a>, Sound /s/ with <se>, and /v/ with <ve>	—	Types of sentences, Subject and object of a sentence	Poem writing (Acrostic poem)	My School Floats	C-1.3, 3.4, 9.7, 10.1, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Moral Values, Problem-solving Skills, Deep Thinking, Phonetic Awareness, Cross-curricular Knowledge
3 Food We Eat	4. The Great Lemon Bake-Off	Realistic fiction	Listening and answering questions	Role-play	Schwa sound with <or>, <er>	—	Common and proper nouns; Concrete and abstract nouns	Recording a process (Recipe writing)	Baking with Dad	C-1.3, 2.4, 3.1, 3.4, 9.2, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Good Oral Skills, Experience-based Learning, Cross-curricular Learning, Life Skills and Values, Phonetic Awareness
4 The World of Animals	5. Doctors Home	Realistic fiction	Listening to the recount	—	Sound /er/ with <wor> and <ear>, Sound /gh/ with <ough>, <augh>, <gh>	—	Adjectives (Comparative and Superlative)	Speech writing		C-1.4, 1.6, 3.4, 9.2, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Experience-based Learning, Phonetic Awareness, Deep Thinking, Cross-curricular Learning
	6. The Animal Bridge	Realistic fiction	Listening for specific information	Discuss and list	Long sound /oo/	—	Adding -al to nouns to make adjectives	Formal letter writing	Silk Leaves Home	C-1.2, 1.3, 9.3, 9.7, 10.8,	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Coordination with Nature, Good Oral Skills, Environmental Awareness, Phonetic Awareness, Deep Thinking

5	The World of Plants	7. The Little Fir Tree	Fantasy fiction	Listening to the facts	Chinese whisper	Sound /iv/ with <ive>, Sound /s/ with <st>	Suffix -ic	Possessive nouns, Plural possessive nouns	Notice writing	—	C-1.2, 2.2, 9.1, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Phonetic Awareness, Deep Thinking, Cross-curricular Learning
		8. Daffodils	Poem	—	—	Silent letters	—	Plural subjects and verbs	Poem writing (Haiku)	—	C-1.2, 1.4, 9.7, 9.7, 10.8,	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking, Leadership Skills	Global Awareness, Coordination with Nature, Deep Thinking
6	Water and Air	9. The Case of the Missing Water	Scientific fiction	Listen to text	Free expression	—	Spelling with suffix -ically Schwa sound with <al>	Changing verb tenses; Infinitives	Essay writing	—	C-7.2, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Environmental Awareness, Deep Thinking, Cross-Curricular Learning, Phonetic Awareness
		10. On the Bridge	Poem	—	—	Schwa sound with /e/, /il/	—	Changing grammatical person	Cinquain poem	Haiku You!	C-1.3, 3.4, 7.2, 9.1, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Phonetic Awareness, Deep Thinking
7	On the Go	11. The First Flight	Biography	Listening to a conversation	Expressing preferences and sharing experiences	—	Suffix -ery and -ary	Types of sentences	Biography	—	C-1.3, 3.4, 9.7, 10.1, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking, Collaboration	Good Oral Skills, Deep Thinking, Cross-curricular Learning, Life Skills and Values
		12. Captain Morty Commands the Sky	Fantasy fiction	Listening and identification	Role-play	—	Suffix -ory -ery, -ary	Changing statements to questions, and questions to statements	Sequential writing	—	C-9.3, 9.7, 3.4, 3.1, 1.3, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Good Oral Skills, Life Skills and Values, Cross-curricular Learning, Deep Thinking
8	The Wonderful World	13. My Shadow	Poem	—	—	—	Suffix -ant, -ist	Simple and compound sentences	Poem writing (Syllable count cinquain)	—	C-1.3, 3.4, 9.3, 9.7, 10.1, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Deep Thinking, Phonetic Awareness
		14. Young Thomas Edison	Non-fiction Graphic	Listening to a poem	Guided Talk	—	Prefix mis-, im-, un-, pre-, and sub-	Phrase, clause and sentence	Autobiography	The Day Sun Went Dark	C-9.3, 10.1, 3.4, 1.4, 1.3, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Life Skills and Values Good Oral Skills, Phonetic Awareness, Deep Thinking
9	Things We Make and Do	15. The Elves and the Shoemaker	Non-fictional Information	Listening to a text	Interview	—	Prefix trans-, mid-, inter-, and tele-	Noun phrases	Diary entry	—	C-9.1, 9.2, 10.1, 3.4, 5.2, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Deep Thinking, Phonetic Awareness, Critical and Creative Thinking
		16. Limericks	Poem	—	—	—	Heteronyms	Conjunctions	Poem Writing (Limericks)	—	C-3.4, 5.2, 9.7, 9.1, 9.2, 10.1	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Deep Thinking, Phonetic Awareness, Critical and Creative Thinking

SCOPE AND SEQUENCE

GRADE 5 ENGLISH

	Theme	Chapter Name	Genre	Listening	Speaking	Spelling	Word Power	Grammar	Writing	Benchmark Passages	NCF Curricular Goals,	Life Skills	Alignment With NEP
1	All about Me	1. A Child's Thought	Poem	Listen to the 42 letter sounds		Revision-spelling alternatives		Definite and indefinite articles	Poem writing (couplets)		C-3.4, 9.1, 9.2, 9.7, 10.3, 10.6	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Phonetic Awareness, Deep Thinking
		2. Mother Teresa—Mother to Many	Biography		Debate	Syllabification		Parts of speech	Biography		C-3.4, 9.3, 9.7, 10.3, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Life Skills and Values, Cooperation, Phonetic Awareness, Moral Values
2	People, Places, and Safety	3. The Great Salt March of Gandhi	Non fiction-graphic		Expressive Talk	Sound /ij/ with, <age> and, <ege> (Stressed, Unstressed, Syllables)		Sentences/ phrases and clauses, verb, tenses (simple and continuous)	Formal application writing	I Didn't Do It	C-1.3, 1.3, 3.4, 9.7, 10.1, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Culture of India, Moral Values, Problem-solving Skills, Deep Thinking, Democratic Awareness, Global Awareness, Phonetic Awareness
3	Food We Eat	4. Recipe for Disaster	Inspirational fiction	Complete the blanks by listening to the audio	Free talk	Schwa sound	Suffix -ant, -ance, and -ancy	Verb-present and past participle Verb- perfect tense	Poem writing (recipe poem)	The Macaroni Disaster	C-1.3, 2.4, 3.1, 3.4, 9.2, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Good Oral Skills, Experience-based Learning, Cross-curricular Learning, Life Skills and Values, Global Awareness, Phonetic Awareness
		5. Lotsa Pasta	Poem	Listen to the facts and note animal names			Suffix -ant, -ance, and -ancy	Verbs (irregular mixed verbs)	Poem writing (Haiku)		C-1.4, 1.6, 3.4, 9.2, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Experience-based Learning, Phonetic Awareness, Global Awareness
4	The World of Animals	6. Rohanta—The Deer	Fantasy fiction		Speech		Suffix -ence and -ency, Prefix multi- and auto-	Irregular verb 'To have', Present and past participle (regular and irregular)	Summarising	The Tiger, The Brahman and The Jackal	C-1.2, 1.3, 9.3, 9.7, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Safety of Nature and Environment, Coordination with Nature, Good Oral Skills, Environmental Awareness, Moral Values
		7. The Tyger	Poem	Listen to complete the colouring task			Prefix milli-, cent- kilo-, pre-, post- and tele-	Changing adjectives into adverbs by adding -ly and -ic, Parsing text, Parts of speech	Poem writing (word-count cinquain)		C-1.2, 2.2, 9.1, 9.7	Listening skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Coordination with Nature, Deep Thinking

5

The World of Plants

8. The Castaway Pine	Drama	Comprehend	Group presentation on benefits of forests		Prefix, (mega-, super-, uni-, micro-, auto-non-), Homonyms	Changing adjectives into adverbs by adding -ally, Placement of adverb with respect to auxiliary and main verb	Opinion writing			C-1.2, 1.4, 9.7, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Safety of Nature and Environment, Coordination with Nature, Cross-Curricular Learning, Environmental Awareness, Moral Values
9. Thimmakka– The Mother of Trees	Biography	Comprehend	Imagine and speak		Suffix -tion, -sion, and -cian, Suffixes -tial or -cial	Prepositions	Autobiography writing			C-1.2, 7.2, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Safety of Nature and Environment, Coordination with Nature, Cross-Curricular Learning, Environmental Awareness, Moral Values

6

Water and Air

10. Save River Save Water	Informational fiction	Listening to the story and answering questions	Free talk (class discussion)		Suffix -ous, -ious, -tious	Noun phrases, prepositional, phrases	Newspaper report			C-1.1, 1.3, 3.4 7.2, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Safety of Nature and Environment, Coordination with Nature, Cross-curricular Learning, Environmental Awareness, Moral Values
11. Wind on the Hill	Poem				Suffix -ify, -ment	Compound subjects, and objects-noun, phrases	Email writing			C-3.4, 9.1, 9.2 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Deep Thinking, Critical and Creative Thinking

7

On the Go

12. The Eagle Has Landed	Narrative incident	Listening to a conversation	Role-play		Suffix -ology, -graph, -ship	Phrasal verbs	Expressive writing	Mission Accomplished		C-1.3, 3.1, 3.4, 9.3, 9.7	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Good oral Skills, Experience-based Learning, Cross-curricular Learning, Global Awareness
13. From a Railway Carriage	Poem			Sounds /zhur/ and /shur/ with <shur>		Clauses (main clause and subordinate clause)	Advertisement writing			C-9.1, 9.7, 10.1	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Deep Thinking, Phonetic Awareness, Critical and Creative Thinking, Scientific Sentiments

8

The Wonderful World

14. Brad Needs a Budget	Realistic fiction	Listen and comprehend	Debate	Sound /sh/, with <ch>, Sound /chur/ with <ture>, Sound /ee/ with <i>	Suffix -ible	Transitive and, intransitive verb, Noun or verb, <ce>, or <se>	Diary writing			C-1.3, 3.4, 9.3, 9.7, 10.1, 10.8	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Problem - solving Skills, Experience-based Learning, Cross-curricular Learning, Life Skills and Values, Global Awareness, Phonetic Awareness
15. The Roof of the World	Realistic fiction	Listening and labelling	Group discussions	Sounds of <wa>, and <wo> words		Adverbs (adverb of manner, place, time, frequency, degree), Intensifiers	Informal letter			C-1.3, 1.4, 3.4, 9.3, 9.7, 10.1	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Problem - solving Skills, Experience-based Learning, Cross-curricular Learning, Life Skills and Values, Global Awareness, Phonetic Awareness

9

Things We Make and Do

16. Limericks	Poem			Sound /k/, /sh/ and, /ch/ with <ch>, Suffix -ise or, -ize (British and, American spellings)		Order of adjectives	Writing limericks	Houston Heights		C-3.4, 5.2 9.1, 9.2, 9.7, 10.1	Listening Skills, Interpersonal Effectiveness, Confident Communication, Decision-making, Critical and Creative Thinking	Deep Thinking, Phonetic Awareness, Critical and Creative Thinking
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SCOPE AND SEQUENCE

GRADE 1 EVS

Theme	Chapter Name	Concepts	NCF Curricular Goals, Competencies, Interdisciplinary Connection, Subject Enrichment	Life Skills	Alignment with NEP 2020
1 All about Me	1. Each One Is Unique	1.1 Our Unique Identity: Personal Details	C- 2.4, 3.1, 3.2, 3.3, 4.2, 4.7, 5.1, 7.1, 7.3, 9.1, 9.5, 10.6, 13.1, 13.2, 13.3, 13.4	Self-awareness, Critical and Creative Thinking, Empathy, Decision-making, Emotional Regulation, Collaboration and Cooperation, Communication, Interpersonal Effectiveness	Health Education, Experience-based Learning, Art Association, Safety of Nature and Environment
		1.2 Our Address and Phone Number: Emergency Numbers	Interdisciplinary Connection— English Subject Enrichment— The Five Senses		
		1.3 Our Likes and Dislikes: Hobbies, Friends and Individual Differences			
		1.4 Our Body: External Body Parts			
		1.5 Our Sense Organs: 5 Sense Organs			
	2. My Family	2.1 Members of a Family	C- 3.3, 4.1, 4.2, 4.3, 4.7, 5.1, 7.3, 8.12, 8.14, 9.5, 12.1, 13.1, 13.2, 13.3, 13.4	Empathy, Interpersonal Effectiveness, Handling Disputes, Managing Relationships, Emotional Regulation, Self-esteem, Decision-making, Problem-solving, Critical and Creative Thinking, Collaboration and Cooperation, Communication	Coordination with Nature, Art Association, Experience-based Learning, Data Handling, Moral Values
		2.2 Types of Families: Joint Family, Nuclear Family	Interdisciplinary Connection— Math, Art Subject Enrichment— All About Our Families		
		2.3 Relationships in a Family: Family Tree			
2.4 Roles and Responsibilities: Bonding in a Family					
2 People, Places, and Safety	3. My Neighbourhood	3.1 Neighbourhood: Neighbours	C- 3.3, 4.5, 4.7, 5.1, 6.1, 7.3, 9.5, 9.7, 12.1, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection— Art, English Subject Enrichment— This is My Neighbourhood	Problem-solving, Critical and Creative Thinking, Collaboration and Cooperation, Communication Empathy, Interpersonal Effectiveness	Experience-based Learning, Occupational Skills, Art Association, Moral Values, Festivals of India
		3.2 Parks in the Neighbourhood: Helpers in Park			
		3.3 Houses in the Neighbourhood: Helpers in Houses			
		3.4 Markets in the Neighbourhood: Helpers in Market			
		3.5 Schools in the Neighbourhood: Helpers in School			
		3.6 Celebrations in the Neighbourhood: Ways to Celebrate			
	4. Balanced Choices	4.1 Games We Play: Indoor and Outdoor Games, Benefits of Playing Games	C- 1.2, 1.4, 1.5, 1.6, 2.5, 3.3, 4.7, 5.1, 6.1, 7.3, 8.4, 8.14, 9.5, 9.7, 12.1, 13.1, 13.2, 13.3, 13.4	Goal Setting, Decision-making Problem-solving, Critical and Creative Thinking, Collaboration and Cooperation, Communication, Listening Skills, Empathy, Positive Thinking	Health Education, Leadership Skills, Experience-based Learning, Environmental Awareness, Moral Values, Safety of Nature and Environment, Art Association
		4.2 Feeling Safe and Unsafe: Ways to Respond in Different Situations	Interdisciplinary Connection— English, Maths Subject Enrichment— I Can Be Safe		
		4.3 Cleanliness around Us: Ways to Keep House and Surroundings Clean			
		4.4 Safety Rules: At Home and Outside			
3 Food We Eat	5. What We Eat	5.1 Sources of Food: Plants	C- 1.1, 3.3, 4.6, 4.7, 5.1, 7.3, 8.11, 8.14, 9.5, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection— Maths Subject Enrichment— The Ugly Vegetables	Emotional Regulation, Empathy Problem-solving, Critical and Creative Thinking, Collaboration and Cooperation, Communication, Decision-making, Listening Skills, Interpersonal Effectiveness	Experience-based Learning, Health Education, Observation and Making Conclusions, Art Association, Coordination with Nature, Moral Values
		5.2 Sources of Food: Animals			
		5.3 Raw and Cooked Food			
		5.4 Important Meals of the Day: Healthy and Unhealthy Food, Importance of Healthy Eating Habits			
4 The World of Animals	6. Animals around Us	6.1 Different Types of Animals around Us: Big and Small, Striped and Colourful, Movement in Animals	C- 3.3, 4.6, 4.7, 5.1, 6.1, 7.3, 8.2, 8.14, 9.5, 9.7, 12.1, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection— English, Maths Subject Enrichment— Mama Dug a Little Den	Emotional Regulation, Empathy Problem-solving, Critical and Creative Thinking, Collaboration and Cooperation, Communication, Decision-making	Coordination with Nature, Environmental Awareness, Experience-based Learning, Art Association, Moral Values, Environmental Awareness
		6.2 Types of Animals: Farm or Domestic, Pet and Wild			
		6.3 Animal Homes: Need for Home			
		6.4 Body Parts of Animals			

5 The World of Plants	7. Plants around Us	7.1 Parts of a Plant: Functions of Parts of a Plant	C- 3.3, 4.6, 4.7, 5.1, 6.1, 7.2, 7.3, 8.2, 8.14, 9.5, 12.1, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection — Maths, Art Subject Enrichment — A Tree is a Plant	Critical and Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making, Empathy	Experience-based Learning, Art Association, Health Education, Environmental Awareness
		7.2 Plants around Me: Trees, Shrubs, Herbs, Climbers, Creepers			
		7.3 Places Where Plants Grow			
		7.4 Uses of Plants			
		7.5 Care and Protection of Plants			
6 Water and Air	8. Sources of Water	8.1 About Water: Features of Water	C- 3.3, 4.7, 5.1, 6.1, 7.2, 7.3, 8.9, 8.14, 9.5, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection — Maths Subject Enrichment — All the Water in the World	Critical and Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making	Experience-based Learning, Art Association, Observation and Experimentation, Environmental Awareness
		8.2 Sources of Water: Salt and Fresh water			
		8.3 Uses of Water			
		8.4 Storage and Judicious Use of Water			
	9. Air	9.1 Air and Its Features	C- 3.3, 4.7, 5.1, 6.1, 7.2, 7.3, 8.9, 8.14, 9.5, 9.7, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection — English, Maths Subject Enrichment — Types of Air around Us	Critical and Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making, Empathy	Experience-based Learning, Art Association, Observation and Prediction, Environmental Awareness, Health Education, Conservation
		9.2 Uses of Air			
		9.3 Harmful Effects of Air			
		9.4 Need for Clean and Pure Air			
7 On the Go	10. Transport and Communication	10.1 Means of Transport: Past vs Present Time, Land, Air, and Water Transport	C- 3.3, 4.6, 4.7, 5.1, 7.2, 7.3, 8.10, 8.14, 9.5, 9.7, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection — English, Maths Subject Enrichment — If I Built a Car	Critical and Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication, Decision-making	Art Association, Experience-based Learning, Environmental Awareness, Health Education, Information and Communication Technology
		10.2 Misuse of Transport			
		10.3 Means of Communication			
		10.4 Use and Misuse of Communication Devices			
8 The Wonderful World	11. The Solar System	11.1 Sun and Stars	C- 3.3, 4.6, 4.7, 5.1, 6.1, 7.3, 8.4, 8.14, 9.5, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection — Maths Subject Enrichment — What We See in the Stars	Emotional Regulation, Critical and Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication, Decision-making	Experience-based Learning, Coordination with Nature, Environmental Awareness, Observation and Making, Conclusions, Art Association
		11.2 Earth and Moon			
		11.3 Weather and Season: Summer, Winter, Monsoon, Spring			
9 Things We Make and Do	12. Houses	12.1 Houses in the Neighbourhood: Kutcha and Pucca house	C- 3.3, 4.6, 4.7, 5.1, 7.2, 7.3, 8.9, 8.14, 9.5, 9.7, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection — English, Maths Subject Enrichment — A House Is a House for Me	Critical and Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication, Decision-making	Art Association, Experience-based Learning, Observation and Making, Conclusions, Environmental Awareness
		12.2 Areas in the House: Need for Different Areas			
		12.3 Cleanliness of the House: Need for a House			
	13. Clothes	13.1 Need for Clothes: Summer and Winter	C- 3.3, 4.6, 4.7, 5.1, 7.2, 7.3, 8.11, 8.14, 9.2, 9.5, 9.6, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection — English, Maths Subject Enrichment — Those Shoes	Critical and Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication, Decision-making	Art Association, Experience-based Learning, Observation and Making, Conclusions, Environmental Awareness, Moral Values, Data Handling, Occupational Skills
		13.2 Clothes for Different Purposes: Uniform and Ethnic Wear, Care of Clothes			
		13.3 Natural and Man-made Fibres: Tailor			

SCOPE AND SEQUENCE

GRADE 2 EVS

Theme	Chapter Name	Concepts	NCF Curricular Goals, Competencies, Interdisciplinary Connection, Subject Enrichment	Life Skills	Alignment with NEP 2020
1 All about Me	1. My Amazing Body	1.1 Feelings and Emotions	C-3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.6, 4.7, 5.1, 7.1, 7.3, 9.1, 9.5, 10.6, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection: PMD, English Subject Enrichment: Hear Your Heart	Self-awareness, Critical Thinking, Creative Thinking, Empathy, Decision-making, Emotional Regulation, Collaboration and Cooperation, Communication, Interpersonal Effectiveness	Health Education, Experience-based Learning, Art Association, Global Awareness
		1.2 Organs of Our Body			
		1.3 Growing Up: Appreciating Individual Differences			
		1.4 Living and Non-living Things			
		1.5 Taking Care of My Body			
2	2.1 Importance of Family: Maternal and Paternal Family, Extended Family Tree	2.1 Importance of Family: Maternal and Paternal Family, Extended Family Tree	C-3.3, 4.1, 4.2, 4.3, 4.7, 5.1, 7.3, 8.12, 8.14, 9.5, 12.1, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection: Math, English, Social Emotional Learning (SEL), Art Subject Enrichment: Just Right family	Empathy, Interpersonal Effectiveness, Handling Disputes, Managing Relationships, Emotional Regulation, Self-esteem, Decision-making, Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication	Empathy, Interpersonal Effectiveness, Handling Disputes, Managing Relationships, Emotional Regulation, Self-esteem, Decision-making, Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication
		2.2 Types of Families: Family names/surnames			
		2.3 Bonding with the Family			
3 People, Places, and Safety	3. People and Places around Me	3.1 Community Helpers	C-3.3, 4.5, 4.7, 5.1, 6.1, 7.3, 9.5, 9.7, 12.1, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection: English, Art, Maths, SEL Subject Enrichment: Worksong	Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Empathy, Interpersonal Effectiveness, Emotional Regulation	Experience-based Learning, Safety of Nature and Environment, Occupational Skills, Art Association, Moral Values, Culture of India
		3.2 Helpers around Us: Helpers at Home			
		3.3 Helpers in the Market			
		3.4 Helpers in the Hospital			
		3.5 Helpers for Our Safety			
		3.6 Public Places: Places to learn, Places to Shop, Eat, and Have Fun, Recreational Places			
		3.7 Celebrations			
4	4. Protecting Myself	4.1 Keeping Myself Safe: Safe Circle	C-1.2 1.3., 1.4, 1.5, 1.6, 2.5, 3.3, 4.7, 5.1, 6.1, 7.3, 8.4, 8.14, 9.5, 9.7, 12.1, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection: English Subject Enrichment: Not Everyone Is Nice	Goal Setting, Decision-making, Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Listening Skills, Empathy, Emotional Regulation, Positive Thinking, Self-esteem	Health Education, Experience-based Learning, Environmental Awareness, Moral Values, Safety of Nature and Environment, Art Association
		4.2 Taking Care of Body and Mind			
		4.3 Keeping Safe: Safety Rules at Home, Safety Rules Outside			
		4.4 Cleanliness in the Surroundings: The 3Rs-Reduce, Reuse, Recycle			
3 Food We Eat	5. Food for All	5.1 Importance of Food: Nutrients in Food	C-1.1, 3.3, 4.6, 4.7, 5.1, 6.1, 7.3, 8.14, 9.5, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection: English and Maths Subject Enrichment: The Children's Book of Healthy Eating	Emotional Regulation, Empathy, Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Decision-making, Listening Skills, Interpersonal Effectiveness	Experience-based Learning, Health Education, Observation and Making Conclusion, Art Association, Coordination with Nature, Moral Values
		5.2 Types of Food: Energy-giving Food, Body-building Food, Protective Food			
		5.3 Healthy and Unhealthy Food			
		5.4 Food for Different People			
4 The World of Animals	6. Animals– Characteristics and Features	6.1 Movement and Eating Habits	C-3.3, 4.6, 4.7, 5.1, 6.1, 7.3, 8.2, 8.14, 9.5, 9.7, 12.1, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection: English Subject Enrichment: The Children's Encyclopedia: Animal World	Emotional Regulation, Empathy, Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Decision-making	Coordination with Nature, Safety of Nature and Environment, Experience-based Learning, Art Association, Moral Values, Environmental Awareness
		6.2 Animal Habitat: Land Animals, Water Animals, Animals that Live on Land and in Water			
		6.3 Life Cycle of Butterfly: Four Stages			
		6.4 Care and Compassion for Animals			

5

The World of Plants

7. Plants around Us	7.1 Germination of a Seed	C-6.1, 7.1, 7.2, 7.3, 8.14, 13.3, 13.4 Interdisciplinary Connection: Maths and English Subject Enrichment: Plant The Tiny Seed	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making, Empathy	Safety of Nature and Environment, Experience-based Learning, Art Association, Observation and Making Conclusion, Environmental Awareness, Health Education, Environmental Awareness
	7.2 Plants in different Habitats and Their Features: Land Plants, Mountain Plants, Desert Plants, Coastal Plants, Forest Plants, Water Plants			
	7.3 Uses of Plants			

6

Water and Air

8. Water for All	8.1 Water Pollution: Causes- Human and Natural, Effects	C-3.3, 4.7, 5.1, 6.1, 7.2, 7.3, 8.9, 8.14, 9.5, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection: Art and English Subject Enrichment: Water pollution: A problem to be solved!	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making	Coordination with Nature, Experience-based Learning, Art Association, Observation and Experimentation, Environmental Awareness
	8.2 Water Shortage			
	8.3 Clean Water for Drinking			
	8.4 Ways to Save Water: Water-Smart at Home, School, and in Garden			

7

On the Go

9. Air	9.1 Gases in Air	C-3.3, 4.7, 5.1, 6.1, 7.2, 7.3, 8.9, 8.14, 9.5, 9.7, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection: English Subject Enrichment: Too Much Smoke !!!	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making, Empathy	Coordination with Nature, Experience-based Learning, Art Association, Observation and Prediction, Global Awareness, Environmental Awareness, Health Education, Safety of Nature and Environment
	9.2 Causes of Air Pollution: Natural and Human activities			
	9.3 Effects of Air Pollution			
	9.4 Keeping the Air Clean: Ways to Keep the Air Clean			

8

The Wonderful World

10. Means of Transport	10.1 Need for Travel and Transportation: Transport in the Villages, Cities, Hilly Areas, Desert Areas, Long Distances, and Water Bodies	C-3.3, 4.6, 4.7, 5.1, 7.2, 7.3, 8.10, 8.14, 9.5, 9.7, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection: Maths Subject Enrichment: Look Inside Trains	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication, Decision-making	Global Awareness, Art Association, Experience-based Learning, Environmental Awareness, Health Education, Information and Communication Technology
	10.2 Traffic Jam and Pollution: Noise Pollution and Air Pollution, Responsible Use of Transport			

11. Communication	11.1 Communication: Verbal, Written, Non- Verbal, Visual, Mass Communication	C- 3.3, 4.3, 4.5, 4.6, 4.7, 5.1, 7.2, 7.3, 8.14, 9.5, 9.7, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection English Subject Enrichment: Communication Ninja	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication, Decision-making	Global Awareness, Art Association, Experience-based Learning, Environmental Awareness, Health Education, Information and Communication Technology
	11.2 Use and Misuse of Communication: Ways to check misuse of communication devices			

12. The Earth	12.1 Our Earth: Shape, Features	C-3.3, 4.6, 4.7, 5.1, 6.1, 7.3, 8.4, 8.14, 9.5, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection: English and Maths Subject Enrichment: Earth–Our Big Home	Emotional Regulation, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication, Decision-making	Experience-based Learning, Coordination with Nature, Environmental Awareness, Safety of Nature and Environment, Observation and Making Conclusions, Art Association
	12.2 Position of an Object: Directional Words			
	12.3 Locating Places in Our Surroundings: Directions and Maps			
	12.4 Time and Calendar: Day and Night, Days in a Week, Months in a Year			

13. Houses	13.1 Types of Houses: Temporary and Special House	C-3.3, 4.6, 4.7, 5.1, 7.2, 7.3, 8.9, 8.14, 9.5, 9.7, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection: Maths Subject Enrichment: When I Grow Up, I'll Have a House	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication, Decision-making	Art Association, Coordination with Nature, Experience-based Learning, Observation and Making Conclusion, Environmental Awareness, Global Awareness
	13.2 Parts of a House			
	13.3 Materials for Building Houses: Wooden House, Mud House, Brick House, Tent House, Igloos			
	13.4 Different Types of Roofs			

9

Things We Make and Do

14. Clothes We Wear	14.1 Different Types of Clothes	C-3.3, 4.6, 4.7, 5.1, 7.2, 7.3, 8.11, 8.14, 9.2, 9.5, 9.6, 13.1, 13.2, 13.3, 13.4 Interdisciplinary Connection: English and Maths Subject Enrichment: Those Shoes	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem Solving, Communication, Decision-making	Art Association, Coordination with Nature, Experience-based Learning, Observation and Making Conclusion, Environmental Awareness, Moral Values, Occupational Skill
	14.2 Natural and Man-made Fibres			
	14.3 Care of Clothes			
	14.4 Production of Clothes: Cotton, Woollen, and Silk Clothes			

SCOPE AND SEQUENCE

GRADE 3 EVS

Theme	Chapter Name	Concepts	NCF Curricular Goals, Competencies, Interdisciplinary Connection, Subject Enrichment	Life Skills	Alignment with NEP 2020
1 All about Me	1. Inside the Human Body	1.1 Sense Organs: Sensitisation Towards Differently Abled People	C-3.1, 3.2, 3.3, 6.1, 6.2 Interdisciplinary Connection: SEL, PMD, Maths, English Subject Enrichment: The One and Only Human Body	Critical Thinking, Creative Thinking, Empathy, Decision-making, Emotional Regulation, Collaboration and Cooperation, Communication, Interpersonal Effectiveness	Health Education Experience-based Learning Art Association
		1.2 Internal Body Organs			
		1.3 The Respiratory System: Mechanism of Breathing			
		1.4 Respiratory Health			
2 Families around Me	2. Families around Me	2.1 Similarities in a Family: Different Relationships in a Family	C-1.2, 1.3, 2.3, 3.2, 4.2, 4.6, 6.1, 6.2 Interdisciplinary Connection: English Subject Enrichment: All Families are Different	Empathy, Interpersonal Effectiveness, Handling Dispute, Managing Relationships, Emotional Regulation, Self-esteem, Decision-making, Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication	Art Association, Coordination with Nature, Experience-based Learning, Cooperation, Global Awareness
		2.2 Diversities in a Family			
		2.3 Sharing Responsibilities in the Family			
		2.4 Family Traditions and Values			
3 People, Places, and Safety	3. People Who Help Us	3.1 Tools Used in Different Occupations	C-1.3, 3.2, 3.3, 4.6, 4.7, 6.1, 6.2 Interdisciplinary Connection: SEL Subject Enrichment: Whose Hands Are These?	Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Empathy	Occupational Skills, Global Awareness, Art Appreciation and Sculpture, Knowledge about Ancient India
		3.2 Importance of Different Occupations			
		3.3 Difficulties Faced by Community Helpers			
4 I and My Environment	4. I and My Environment	4.1 Games: Traditional, Indoor, and Outdoor Games	C-1.4, 3.3, 4.7, 6.1, 6.2 Interdisciplinary Connection: English, ICT, Art and Craft Subject Enrichment: Games for Kids	Handling Disputes, Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Decision-making	Global Awareness, Democratic Awareness, Information and Communication Technology, Critical Thinking
		4.2 Benefits and Rules of Games			
		4.3 Famous Sportspersons			
		4.4 Care of Self and Environment			
		4.5 Environmental Campaigns			
5 Food We Eat	5. Diversity in Food	5.1 Food Eaten in Different Parts of India	C-2.1, 2.2, 2.3, 3.3, 4.2, 5.3, 6.1, 6.2 Interdisciplinary Connection: English Subject Enrichment: My Food, Your Food, Our Food	Emotional Regulation, Empathy, Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Decision-making	Experience-based Learning, Health Education, Observation and Experimentation, Art Association, Data Handling
		5.2 Food Eaten in Different Countries			
		5.3 Food — Likes and Dislikes			
6 Exploring the World of Food	6. Exploring the World of Food	6.1 Parts of a Plant Used as Food Items	C-4.1, 4.2, 4.4, 6.1, 6.2, 7.1, 7.2 Interdisciplinary Connection: English Subject Enrichment: Children's First Cookbook: Have Fun in the Kitchen!	Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Decision-making, Goal Setting	Safety of Nature and Environment, Experience-based Learning, Occupational Skills, Agricultural Awareness, Environmental Awareness
		6.2 Raw and Cooked Food			
		6.3 Different Methods of Cooking			
		6.4 Cooking Utensils and Sources of Energy			
7 The World of Animals	7. Animals and Their Characteristics	7.1 Eating Habits of Animals	C-1.1, 1.2, 2.1, 4.1, 6.1, 6.2 Interdisciplinary Connection: General Knowledge, English Subject Enrichment: Peek inside Animal Homes	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making	Experience-based Learning, Coordination with Nature, Observation and Making Conclusions, Environmental Awareness, Art Association
		7.2 Sleeping Patterns of Animals			
		7.3 Habitats of Animals			
		7.4 Relationship between Organisms			
8 Birds and Insects	8. Birds and Insects	8.1 Feathers of Birds	C-1.1, 1.2, 2.1, 4.1, 6.1, 6.2 Interdisciplinary Connection: English Subject Enrichment: Panchatantra–Wagtail Flies Away	Interpersonal Effectiveness, Managing Relationships, Empathy, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making	Environmental Awareness, Culture of India, Safety of Nature and Environment, Experience-based Learning, Art Association
		8.2 Feeding Habits of Birds			
		8.3 Feet and Claws of Birds			
		8.4 Creepy Crawlies: Insects-Types and Features			

5 The World of Plants	9. Parts of a Plant	9.1 Roots and Stems	C-1.1, 1.3, 2.1, 4.1, 4.5, 6.1, 6.2 Interdisciplinary Connection: English Subject Enrichment: What's Inside a Flower	Managing Relationships, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making, Executive Function Skills	Safety of Nature and Environment , Experience-based Learning, Art Association , Observation and Experimentation, Environmental Awareness
		9.2 Leaves			
		9.3 Medicinal Uses of Plants			
		9.4 Conditions for Plant Growth			
6 Water and Air	10. Flowers	10.1 Parts of a Flower	C-1.3, 4.1, 6.1, 6.2, 7.2 Interdisciplinary Connection: Maths, Art Subject Enrichment: The Reason for a Flower: A Book About Flowers, Pollen, Seeds	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making, Executive Function Skills	Experience-based Learning, Art Association, Observation and Experimentation, Environmental Awareness
		10.2 Functions of Different Parts of a Flower			
		10.3 Uses of Flowers			
7 On the Go	11. Water— A Natural Resource	11.1 Surface Water and Groundwater, Forms of Water	C-2.1, 3.1, 3.3, 4.4, 6.1, 6.2, 7.1 Interdisciplinary Connection: Maths, English Subject Enrichment: Water's Children	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making, Interpersonal Effectiveness	Coordination with Nature, Experience-based Learning, Data Handling, Art Association, Observation and Prediction, Global Awareness, Environmental Awareness
		11.2 Purification of Water			
		11.3 Conservation of Water			
		11.4 Natural Disaster-Floods			
8 The Wonderful World	12. States of Matter	12.1 States of Matter	C-1.1, 1.3, 6.1, 6.2, 7.1, 7.2 Interdisciplinary Connection: English, Maths Subject Enrichment: What Is the World Made Of?	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making, Interpersonal Effectiveness	Coordination with Nature, Experience-based Learning, Data Handling, Art Association, Observation and Prediction, Global Awareness, Environmental Awareness
		12.2 Properties of Matter			
		12.3 Change of State			
9 Things We Make and Do	13. Transport and Communication	13.1 History of Transport	C-1.3, 4.6, 5.3, 6.1, 6.2 Interdisciplinary Connection: Maths Subject Enrichment: Going Places	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication , Decision-making	Global Awareness, Art Association, Occupational Skills, Experience-based Learning
		13.2 Modern Means of Transport			
		13.3 Ancient Means of Communication			
		13.4 Modern Means of Communication			
	14. The Celestial Bodies	14.1 Sun and Moon	C-1.3, 6.1, 6.2, 7.1, 7.2 Interdisciplinary Connection: English, Maths Subject Enrichment: The Solar System Planets	Emotional Regulation, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication, Decision-making	Experience-based Learning, Coordination with Nature, Environmental Awareness, Safety of Nature and Environment, Observation and Making Conclusions
		14.2 Planets			
		14.3 Earth			
		14.4 Maps and Globes			
	15. Landforms	15.1 Continents and Oceans	C-1.1, 2.1, 4.3, 4.4, 5.3, 6.1, 6.2 Interdisciplinary Connection: Arts, English Subject Enrichment: Children's Encyclopedia Landforms	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication , Decision-making	Agricultural Awareness, Art Association, Experience-based Learning, Coordination with Nature, Environmental Awareness, Data Handling
		15.2 Landforms			
		15.3 Water Bodies			
	16. Materials	16.1 Materials and Objects	C-6.1, 6.2, 7.1, 7.2 Interdisciplinary Connection: English, Arts Subject Enrichment: Objects and Materials	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication, Decision-making	Art Association, Experience-based Learning, Observation and Making Conclusion, Environmental Awareness, Data Handling, Knowledge about Ancient India, Occupational Skills
		16.2 Properties of Materials			
		16.3 Uses of Objects			
		16.4 Pottery			

SCOPE AND SEQUENCE

GRADE 4 EVS

Theme	Chapter Name	Concepts	Curricular Goals, Competencies, Interdisciplinary Connection, Subject Enrichment	Life Skills	Alignment with NEP 2020
1 All about Me	1. Organs Working Together	1.1 Digestion of Food	C- 1.1, 2.3, 6.1, 6.2, 7.1, 7.2 Interdisciplinary Connection-English, Mathematics, and Art, Subject Enrichment-The Brain Book	Self-awareness, Critical Thinking, Creative Thinking, Empathy, Decision-making, Emotional Regulation, Collaboration and Cooperation, Communication, Interpersonal Effectiveness	Health Education, Experience-based Learning, Art Association, Art Appreciation, Observation and Experimentation
		1.2 Transport of Nutrients			
		1.3 Inhaling and Exhaling			
		1.4 Removal of Wastes			
		1.5 Strength and Support			
		1.6 Control and Coordination			
	2. Families—Now and Then	2.1 Changing Families	C- 2.2, 2.3, 3.2, 4.2, 6.1, 6.2 Interdisciplinary Connection-English, Mathematics, and Art, Subject Enrichment-Discover India: Food, Culture and People of India	Empathy, Interpersonal Effectiveness, Handling Disputes, Managing Relationships, Emotional Regulation, Self-esteem, Decision-making, Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication	Art Association, Safety of Nature and Environment, Environmental Awareness, Experience-based Learning, Global Awareness, Handicraft and Sculpture
		2.2 Migration			
		2.3 Conflicts and Decision-making			
		2.4 Cultural Diversity			
2.5 Traditional Occupations					
3. A School for Everyone	3.1 Types of Schools	C- 3.1, 3.2, 3.3, 4.6, 6.2 Interdisciplinary Connection-Maths and Art, Subject Enrichment- Our Class is a Family	Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Empathy	Experience-based Learning, Occupational Skills, Global Awareness, Art Association, Art Appreciation, Data Handling, Safety of Nature and Environment	
	3.2 Importance of Uniform				
	3.3 School Events				
	3.4 Safety and Security				
4. A Good Citizen	4.1 Duties of a Good Citizen	C- 1.1, 1.4, 2.3, 3.3, 6.1, 6.2 Interdisciplinary Connection-English, Subject Enrichment- Being a Good Citizen: A Book About Citizenship	Handling Disputes, Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Decision-making	Global Awareness, Democratic Awareness, Experience-based Learning, Moral Values, Data Handling, Information and Communication Technology	
	4.2 Rights of a Citizen				
	4.3 Taking Care of Public Property				
5. Journey of Food	5.1 Fruits and Vegetables	C - 1.3, 4.1, 6.1, 6.2, 7.1, 7.2 Interdisciplinary Connection-Maths, Subject Enrichment-From Field to Plate	Emotional Regulation, Empathy, Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Decision-making	Experience-based Learning, Health Education, Observation and Experimentation, Art Association, Environmental Awareness, Agricultural Awareness	
	5.2 Field to Plate				
	5.3 Spices				
	5.4 Storage of Food				
6. Crops	6.1 Crops	C- 1.2, 1.3, 2.3, 3.1,4.2, 4.3, 4.4, 5.3, 6.1, 6.2 Interdisciplinary Connection-English, Subject Enrichment- Plant and Grow	Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Decision-making, Goal Setting	Safety of Nature and Environment, Experience-based Learning, Occupational Skills, Agricultural Awareness, Environmental Awareness, Data Handling	
	6.2 Crop Production				
	6.3 Harvest Festivals				
7. Classification of Animals	7.1 Classification of Animals (Vertebrates and Invertebrates)	C - 1.1, 4.1, 4.5, 6.1, 6.2 Interdisciplinary Connection-Art and craft, English Subject Enrichment-Animals Quiz Book	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making	Experience-based Learning, Coordination with Nature, Observation and Making Conclusions, Environmental Awareness, Art Association, Safety of Nature and Environment	
	7.2 Growth and Reproduction				
	7.3 Life Cycle of Insects				
	7.4 Herd Behaviour in Animals				
2 People, Places, and Safety	3. A School for Everyone	3.1 Types of Schools	C- 3.1, 3.2, 3.3, 4.6, 6.2 Interdisciplinary Connection-Maths and Art, Subject Enrichment- Our Class is a Family	Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Empathy	Experience-based Learning, Occupational Skills, Global Awareness, Art Association, Art Appreciation, Data Handling, Safety of Nature and Environment
		3.2 Importance of Uniform			
		3.3 School Events			
		3.4 Safety and Security			
3 Food We Eat	4. A Good Citizen	4.1 Duties of a Good Citizen	C- 1.1, 1.4, 2.3, 3.3, 6.1, 6.2 Interdisciplinary Connection-English, Subject Enrichment- Being a Good Citizen: A Book About Citizenship	Handling Disputes, Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Decision-making	Global Awareness, Democratic Awareness, Experience-based Learning, Moral Values, Data Handling, Information and Communication Technology
		4.2 Rights of a Citizen			
		4.3 Taking Care of Public Property			
4 The World of Animals	5. Journey of Food	5.1 Fruits and Vegetables	C - 1.3, 4.1, 6.1, 6.2, 7.1, 7.2 Interdisciplinary Connection-Maths, Subject Enrichment-From Field to Plate	Emotional Regulation, Empathy, Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Decision-making	Experience-based Learning, Health Education, Observation and Experimentation, Art Association, Environmental Awareness, Agricultural Awareness
		5.2 Field to Plate			
		5.3 Spices			
		5.4 Storage of Food			

5

The World of Plants

8. Flower and Its Types	8.1 Flowering and Non-Flowering Plants	C - 1.1, 1.2, 1.3, 1.5, 4.1, 4.3, 4.5, 6.1, 6.2 Interdisciplinary Connection-English and Math, Subject Enrichment- Planting a Rainbow	Managing Relationships, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making, Executive Function Skills	Safety of Nature and Environment, Experience-based Learning, Art Association, Observation and Experimentation, Environmental Awareness, Data Handling
	8.2 Types of Flowers			
	8.3 Uses of Flowers			
9. Adaptations in Plants	9.1 Habitats for Plants	C - 1.1, 1.3, 1.5, 4.1, 4.5, 6.1, 6.2 Interdisciplinary Connection-Social Science, Subject Enrichment- Plant Adaptations	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making, Executive Function Skills	Coordination with Nature, Experience-based Learning, Art Association, Observation and Experimentation, Environmental Awareness
	9.2 Terrestrial Plants in Plains and Coastal Plains			
	9.3 Terrestrial Plants in Deserts and Mountains			
	9.4 Terrestrial Plants in Grasslands and Rainforests			
	9.5 Aquatic Plants			
10. Pollution and Its Impact	10.1 Water and Air Pollution	C- 1.5, 2.2, 3.1, 3.2, 3.3, 6.1, 6.2, 7.1 Interdisciplinary Connection- English and SEL, Subject Enrichment- Germ Smart	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making, Executive Function Skills	Experience-based Learning, Art Association, Observation and Experimentation, Environmental Awareness, Safety of Nature and Environment, Global Awareness
	10.2 Waterborne and Airborne Diseases			
	10.3 Playing our part for a Cleaner Planet			
11. Transport	11.1 Rail Transport	C - 2.1, 3.2, 3.3, 6.1, 6.2, 7.1, 7.2 Interdisciplinary Connection-Maths, Subject Enrichment- Trains	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication, Decision-making	Global Awareness, Art Association, Occupational Skills, Data Handling, Experience-based Learning, Safety of Nature and Environment
	11.2 Air Transport			
	11.3 Water Transport			
	11.4 Canals			
12. Light and Shadow	12.1 Light	C - 1.1, 1.2, 1.3, 1.5, 2.1, 6.1, 6.2, 7.1, 7.2 Interdisciplinary Connection-Maths and English, Subject Enrichment-Light – Shadows, Mirrors and Rainbows	Emotional Regulation, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication, Decision-making	Experience-based Learning, Coordination with Nature, Environmental Awareness, Observation, Experimentation and Making Conclusion
	12.2 Shadows			
	12.3 Eclipses			
13. Physical Features of India	13.1 Himalayas—The Himalayan Ranges- Features Importance of the Himalayas	C - 1.1, 2.1, 4.3, 4.4, 5.3, 6.1, 6.2 Interdisciplinary Connection-Arts, Maths and English, Subject Enrichment- River Story	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making	Agricultural Awareness, Art Association, Experience-based Learning, Coordination with Nature, Environmental Awareness, Data Handling
	13.2 Northern Plains — Three Major River basins Importance of Northern Plains			
	13.3 Southern Plateaus — Parts Importance of Southern Plateau			
	13.4 Major Rivers of India Classification of Rivers			
14. Force, Work, and Energy	14.1 Force	C - 1.1, 1.2, 1.3, 1.5, 2.1, 4.6, 6.1, 6.2, 7.1, 7.2 Interdisciplinary Connection-English and Maths, Subject Enrichment- Forces Make Things Move	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication, Decision-making	Art Association, Experience-based Learning, Observation and Making Conclusion, Environmental Awareness, Data Handling, Occupational Skills
	14.2 Types of Force			
	14.3 Work and Energy			
15. Traditional Clothes	15.1 Handloom	C - 1.2, 1.3, 1.5, 2.1, 2.2, 2.3, 4.6, 5.3, 6.1, 6.2 Interdisciplinary Connection-English and Arts, Subject Enrichment- Simple Machines: Abuela's Weave	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication, Decision-making	Art Association, Experience-based Learning, Environmental Awareness, Knowledge about Ancient India, Occupational Skills
	15.2 Making Handloom Clothes			
	15.3 Handmade vs Machine-made Clothes			
	15.4 Threats Faced by Indian Handloom			

6

Water and Air

7

On the Go

8

The Wonderful World

9

Things We Make and Do

SCOPE AND SEQUENCE

GRADE 5 EVS

Theme	Chapter Name	Concepts	Curricular Goals, Competencies, Interdisciplinary Connection, Subject Enrichment	Life Skills	Alignment with NEP 2020
1 All about Me	1. Fuel for the Human Body	1.1 The Human Teeth: Temporary and Permanent: Types of Teeth- Shape, Function, Number	C-1.3, 3.1, 6.1, 6.2 Interdisciplinary Connection-English Subject Enrichment- How food travels in the body	Critical Thinking, Creative Thinking, Empathy, Decision-making, Emotional Regulation, Collaboration and Cooperation, Communication, Interpersonal Effectiveness	Health Education, Experience-based Learning, Art Association
		1.2 Structure of a Tooth and Dental Care: Dental decay: Ways to take care of dental health			
		1.3 The Human Alimentary Canal: Organs of the Human Alimentary Canal			
		1.4 Process of Digestion: Role of different Organs			
	2. Role of Nature and Nurture	2.1 Stages in Family: Roles and responsibilities	C-1.2, 1.3, 2.3, 3.1, 3.2, 4.6, 6.1, 6.2 Interdisciplinary Connection-English and Maths Subject Enrichment- A for Awesome	Empathy, Interpersonal Effectiveness, Handling Disputes, Managing Relationships, Emotional Regulation, Self-esteem, Decision-making, Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation Communication	Art Association, Coordination with Nature, Experience-based Learning, Data Handling, Global Awareness
		2.2 Similarities and Differences in a Family: Inheritance of traits			
		2.3 Nature and Nurture			
		2.4 Equal Opportunity for Women: Famous Indian Women and their Achievements			
		2.5 Migration: Causes and Effect			
	3. Our Heritage	3.1 Ancient and Modern Structures: Architectural differences	C-1.3, 4.7, 6.1, 6.2 Interdisciplinary Connection-English Subject Enrichment- Monuments of India	Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Empathy	Occupational Skills, Global Awareness, Art Appreciation and Sculpture, Knowledge about Ancient India
3.2 Protection of Monuments: Role of citizens: World Heritage sites					
3.3 Associated Occupations: Roles and responsibilities					
4. Rights and Duties of a Citizen	4.1 The Constitution: Preamble	C-1.4, 6.1, 6.2 Interdisciplinary Connection-ICT Subject Enrichment- We the Children of India	Handling Disputes, Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Decision-making	Global Awareness, Democratic Awareness, Information and Communication Technology, Critical Thinking	
	4.2 Democracy				
	4.3 Rights of a citizen: Duties of a citizen				
5. Diversity in Food	5.1 A Balanced Diet: Deficiency Diseases	C-3.1, 3.3, 6.1, 6.2 Interdisciplinary Connection-English Subject Enrichment- The Children's Book of Healthy Eating	Emotional Regulation, Empathy, Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Decision-making	Experience-based Learning, Health Education, Observation and Experimentation, Art Association, Data Handling	
	5.2 Food Spoilage: Signs, causes and effects				
	5.3 Food Preservation: Methods and Advantages: Food labels on packed items				
6. Agriculture and Industries	6.1 Good Cultivation Practices: Advantages	C-4.2, 4.4, 5.3, 6.1, 6.2, 7.1, 7.2 Interdisciplinary Connection-English and Maths Subject Enrichment- Farmers! Planting, Nurturing and Harvesting, Farming for Kids	Problem-solving, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Communication, Decision-making, Goal Setting	Safety of Nature and Environment, Experience-based Learning, Occupational Skills, Agricultural Awareness, Environmental Awareness, Data Handling	
	6.2 Types of Agricultural Practices: Advantages				
	6.3 Industry: Factors influencing the industries				
	6.4 Types and Distribution of Industries: Small and Large Scale: Contribution				
7. Animals— Habitat and Adaptations	7.1 Adaptation in Animals: Adaptations in different Habitats: Adaptation for Food Habits	C-1.1, 2.1, 4.1, 6.1, 6.2 Interdisciplinary Connection-Maths Subject Enrichment-Blossom Animal Kingdom	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making	Experience-based Learning, Coordination with Nature, Observation and Making Conclusions, Environmental Awareness, Art Association	
	7.2 Adaptations for Protection				
	7.3 Characteristic Features of Animals				
8. Caring for Animals	8.1 Relationship between Humans and Animals: Life of Van Gujjars	C-1.2, 3.1, 3.3, 4.2, 4.7, 4.5 Interdisciplinary Connection-Maths Subject Enrichment- Panchatantra – The Cow and the Tiger and Other Stories	Interpersonal Effectiveness, Managing Relationships, Empathy, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making	Environmental Awareness, Culture of India, Safety of Nature and Environment, Experience-based Learning, Art Association	
	8.2 Hunting and Poaching: Impact of human activities on animals				
	8.3 Preservation of Wildlife: Measures taken: Measures taken				
	8.4 Tiger: An Endangered Animal: Its success story				

1

All about Me

2

People, Places, and Safety

3

Food We Eat

4

The World of Animals

5

The World of Plants

9. Plants— Pollination and Reproduction	9.1 Parts of a Flower: Male parts Vs Female parts	C-1.1, 1.3, 2.1, 4.1, 4.5, 6.1, 6.2 Interdisciplinary Connection-English Subject Enrichment- What's Inside a Flower	Managing Relationships, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making, Executive Function Skills	Safety of Nature and Environment, Experience-based Learning, Art Association, Observation and Experimentation, Environmental Awareness
	9.2 Pollination and Reproduction in Flowering Plants: Self and Cross-Pollination: Fertilisation: Agents of Seed Dispersal-			
	9.3 Pollination and Reproduction in Non- Flowering Plants			
	9.4 Asexual Reproduction in Plants: Natural and Artificial			
10. Physical and Chemical Changes of Matter	10.1 Atoms and Molecules: Structure of different molecules	C-1.3, 6.1, 6.2, 7.2 Interdisciplinary Connection- Arts, Maths and English Subject Enrichment- Chemical Changes in Matter	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making, Executive Function Skills	Experience-based Learning, Art Association, Observation and Experimentation, Environmental Awareness
	10.2 States of Matter and Molecules: Intermolecular arrangement: Impact of heat			
	10.3 Physical Changes: Types and Examples			
	10.4 Chemical Changes: Types and Examples: Physical changes Vs Chemical changes			
11. Weather and Climate	11.1 Weather and Climate: Difference: Importance of weather forecast	C-1.1, 1.3, 5.3, 6.1, 6.2, 7.2 Interdisciplinary Connection-English Subject Enrichment- The Weather Story with Frances Fox	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making, Interpersonal Effectiveness	Coordination with Nature, Experience-based Learning, Data Handling, Multi-linguistic, Art Association, Observation and Prediction, Global Awareness, Environmental Awareness
	11.2 Factors Influencing Climate			
	11.3 Different Climatic Zones			
12. Voyages	12.1 Two Different Worlds - Old World and New World (names of countries)	C-1.3, 4.6, 5.3, 6.1, 6.2 Interdisciplinary Connection-English Subject Enrichment- The Four Voyages of Christopher Columbus	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication, Decision-making	Global Awareness, Art Association, Occupational Skills, Experience-based Learning
	12.2 Voyages of Christopher Columbus			
	12.3 Voyages of Vasco da Gama			
	12.4 Voyages and Trade: Advantages of sea route over land route			
13. Sound	13.1 Sound and Noise: Sounds around Us: Sounds produced by living objects around us	C-7.1, 7.2, 6.1, 6.2 Interdisciplinary Connection-English and Maths Subject Enrichment- Sound: Loud, Soft, High, and Low	Emotional Regulation, Empathy, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication, Decision-making	Experience-based Learning, Coordination with Nature, Data Handling, Environmental Awareness, Safety of Nature and Environment, Observation and Making Conclusions
	13.2 Different Types of Sound			
	13.3 Noise Pollution: Causes, Effects, Safety Measures			
14. Properties of Light	14.1 Properties of Light: Light Travels in a Straight Line, Reflection, and Refraction	C-1.3, 6.1, 6.2, 7.1, 7.2 Interdisciplinary Connection-Arts, Maths and English Subject Enrichment-The Lightning Thief	Emotional Regulation, Critical Thinking, Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication, Decision-making	Experience-based Learning, Coordination with Nature, Environmental Awareness, Safety of Nature and Environment, Observation and Making Conclusions
	14.2 Interaction of Light with Different Materials: Transparent, Translucent, and Opaque			
	14.3 Dispersion of Light: Prism			
15. Latitudes and Longitudes	15.1 Latitudes and Longitudes	C-1.1, 2.1, 4.3, 4.4, 5.3, 6.1, 6.2 Interdisciplinary Connection-Arts, Maths and English Subject Enrichment- River Story	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Problem-solving, Communication, Decision-making	Agricultural Awareness, Art Association, Experience-based Learning, Coordination with Nature, Environmental Awareness, Data Handling
	15.2 Landforms			
	15.3 Water Bodies			
16. Simple Machines	16.1 Need for Machines	C-6.1, 6.2, 7.1, 7.2 Interdisciplinary Connection-English Subject Enrichment- Simple Machines: Let's Read and Find Out	Critical Thinking, Creative Thinking, Collaboration and Cooperation, Interpersonal Effectiveness, Problem-solving, Communication, Decision-making	Art Association, Experience-based Learning, Observation and Making, Conclusion, Environmental Awareness, Data Handling, Knowledge about Ancient India, Occupational Skills
	16.2 Simple Machines			
	16.3 Types of Simple Machines: Types of Lever			

6

Water and Air

7

On the Go

8

The Wonderful World

9

Things We Make and Do

व्यापकता और क्रम

वर्ग 1
हिंदी

विषय-वस्तु	पाठ	अभ्यास, वर्तनी, शब्द भंडार एवं व्याकरण	सुनने की बारी (श्रवण)	बोलने की बारी (वाचन)	लिखने की बारी (लेखन)	पढ़ने की बारी (पठन)	कड़ियाँ जोड़े	जीवन मूल्य	राष्ट्रीय पाठ्यचर्चा रूपरेखा (NCF)	राष्ट्रीय शिक्षा नीति से संरेखन (NEP)
1 मैं और मेरा संसार	1. पुनरावृत्ति	वर्णमाला की पुनरावृत्ति		वर्णमाला की जानकारी	वर्णों का लिखना		कला		C-2.2, C-10.1, C-10.3	
	2. परिवार के साथ	अ की आवाज वाले शब्द /अमात्रिक शब्दों की पहचान	अमात्रिक शब्दों की पहचान	परिवार का परिचय देने में सक्षम होना	अमात्रिक शब्द निर्माण करना	अ स्वर वाले शब्द पढ़ना	कला	परिवार, प्रेम, सहयोग, आदर, अनुशासन	C-4.1, C-10.1, C-10.3	जीवन कौशल, कला समेकन
2 लोग, स्थान और सुरक्षा	3. आरव चला पाठशाला	आ मात्रा वाले शब्द, कविता सुनकर शारीरिक अंगों का ज्ञान करना	शारीरिक अंगों को सुनकर जानना	विचारों को अभिव्यक्त करना	शब्द निर्माण और आ की मात्रा वाले शब्दों को लिखना	काव्य पठन करना	गणित	दोस्ती, गुरुभक्ति, आज्ञापालन, पाठशाला ज्ञान	C-1.3, C-10.1, C-10.3, C-10.5	ज्ञान का महत्व, जीवन कौशल
	4. आम का छिलका	इ की मात्रा वाले शब्द, जानकारी सुनकर उत्तर देना	जानकारी सुनकर उत्तर देना	परिचय देना	चित्र के आधार पर शब्द रचना करना	कविता पठन करना	कला	पर्यावरण प्रेम, उत्तरदायित्व समझना	C-6.1, C-10.1, C-10.3, C-10.5	जागरूकता, जीवन कौशल
3 हमारा भोजन	5. काशवी की खीर	ई की मात्रा वाले शब्द, कविता सुनकर उत्तर देना	कविता सुनकर उत्तर देना	साफ और स्पष्ट बोलना	शब्द पूर्ण करना	कहानी पठन करना	शिल्प	खान-पान की जानकारी, अच्छी और बुरी आदतों में अंतर	C-10.1, C-10.3, C-10.5, C-12.1	गलती से सबक, जागरूकता
	6. चुलबुली चुहिया	उ की मात्रा वाले शब्द, काव्य आधारित ज्ञानार्जन करना	कविता सुनकर उत्तर देना	वार्तालाप करना	मात्रा लगाकर वाक्यों की पूर्ति करना	अनुच्छेद पठन करना	शिल्प	जानवरों से प्यार, अति की शरारत से नुकसान	C-10.1, C-10.3, C-10.5	पशुप्रेम, सहृदयता
4 जानवरों की दुनिया	7. कालू भालू	ऊ की मात्रा वाले शब्द, वर्ग पहेली सुलझाना	कहानी सुनकर उत्तर देना	याद करके बोलना	चित्र देखकर वाक्य बनाना	कहानी पठन करना	शिल्प	जंगली जानवरों की जानकारी, मित्रता का महत्व	C-10.1, C-10.3, C-10.5	आपसी सहयोग, पर्यावरण प्रेम, मित्रता

5
पौधों
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8. बेर का पेड़	ए की मात्रा वाले शब्द, सुनकर उत्तर देना	पाठ आधारित प्रश्नों जवाब देना	चर्चा करना	ए की मात्रा वाले शब्द लिखना	कहानी पठन करना	गणित	पेड़ों का महत्व और देखभाल, अच्छी और बुरी आदतों में अंतर	C-6.1, C-10.1, C-10.3, C-10.5	प्रकृति से तालमेल, पर्यावरण सुरक्षा
9. मैना और ततैया	ऐ की मात्रा वाले शब्द, काव्य आधारित प्रश्न के उत्तर देना	पाठ आधारित प्रश्नों के जवाब देना	याद करके बोलना	प्रयोग आधारित लेखन करना	अनुच्छेद पठन करना	विज्ञान	मित्रता का महत्व, किसी के साथ भी गलत व्यवहार न करना, पेड़-पौधों की देखभाल	C-10.1, C-10.3, C-10.5	प्रकृति से तालमेल, पर्यावरण सुरक्षा, आपसी सहयोग

6
जल
और वायु

10. चटोरी कटोरी	ओ की मात्रा वाले शब्द, काव्य आधारित प्रश्न के उत्तर देना	ओ की मात्रा वाले शब्दों को सुनकर पहचानना	विचारों को अभिव्यक्त करना	चित्र आधारित लेखन करना	कहानी पठन करना	शिल्प	खाने का महत्व, कला का जीवन में उपयोग, लालच नहीं करना	C-10.1, C-10.3, C-10.5, C-12.1	प्रकृति, आपसी सहयोग, गलती से सबक
11. रौनक और पानी	औ की मात्रा वाले शब्द, जानकारी आधारित ज्ञान प्राप्त करना	प्रश्नों का उत्तर देना	कथा वाचन करना	वाक्य लेखन करना	कहानी पठन करना		पानी का महत्व और बचत, बड़ों की बात मानना	C-10.1, C-10.3, C-10.5	उचित निर्णय, अनुशासन, जागरूकता

7
परिवहन
और संचार

12. अक्लमंद उल्लू	ऋ की मात्रा वाले शब्द, कविता आधारित ज्ञान प्राप्त करना	बोलने का अभ्यास करना	विचारों को अभिव्यक्त करना	ऋ की मात्रा वाले शब्दों को लिखना	अनुच्छेद पठन करना	विज्ञान	बुद्धि का उपयोग, एकता	C-10.1, C-10.3, C-10.5	उचित निर्णय, आपसी सहयोग
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अद्भुत
दुनिया/
ब्रह्मांड

13. तारों से सजा आसमान	अनुस्वार और अनुनासिक वाले शब्द, समय का ज्ञान प्राप्त करना	पाठ आधारित प्रश्नों के जवाब देना	वार्तालाप करना	अनुस्वार और अनुनासिक लगाकर शब्द लिखना	अनुच्छेद पठन करना	शिल्प	आशा, उत्साह, समय का ज्ञान	C-10.1, C-10.3, C-10.5	प्रकृति, तारामंडल ज्ञान, वैज्ञानिक मनोभाव
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बनाते और
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14. मलार का बड़ा-सा घर	सभी मात्राओं की पुनरावृत्ति, कविता के आधार पर उत्तर देना	विवेचनात्मक अभिव्यक्ति करना	विचारों को अभिव्यक्त करना	वाक्य पूर्ण करना	कविता पाठ करना	कला	अनुपयोगी वस्तुओं का उपयोग, खेल-खेल में निर्माण	C-10.1, C-10.3, C-10.5, C-12.1	हस्तकला, कला समेकन
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व्यापकता और क्रम

वर्ग 2
हिंदी

विषय-वस्तु	पाठ	अभ्यास, वर्तनी, शब्द भंडार एवं व्याकरण	सुनने की बारी (श्रवण)	बोलने की बारी (वाचन)	लिखने की बारी (लेखन)	पढ़ने की बारी (पठन)	आओ कड़ियाँ जोड़ें	जीवन मूल्य	राष्ट्रीय पाठ्यचर्चा रूपरेखा (NCF)	राष्ट्रीय शिक्षा नीति से सरेखन (NEP)
1 मैं और मेरा संसार	1. सिया की परेशानी	पिछली कक्षाओं में पढ़ाई गई मात्राओं की पुनरावृत्ति, भाषा तथा भाषा के प्रकार	कहानी सुनकर उत्तर देना	परिवार के विषय में बोलना	वाक्य सही करना	कविता पठन	कला	प्रतियोगिता में भाग लेने का महत्त्व	C-10.1, 10.2, 10.3, 10.4, 10.6, 12.2	जीवन कौशल, कला समेकन
	2. कुट्टी	द्वित्व व्यंजन, लिंग	कहानी सुनकर उत्तर देना	मित्र के विषय में बोलना	वाक्य संरचना	कविता पठन	शिल्प	तकरार का कारण समझना	C-10.1, 10.2, 10.3, 10.4, 10.6, 12.2	जीवन कौशल, मित्रता, हस्तकला
2 लोग, स्थान और सुरक्षा	3. कचरे का बादल	संयुक्त व्यंजन, संज्ञा	चर्चा करना	विचारों की अभिव्यक्ति	वाक्य संरचना	कविता पठन	विज्ञान	किसी को समझना	C-10.1, 10.2, 10.3, 10.4, 10.6	जागरूकता, जीवन कौशल
3 हमारा भोजन	4. नीमा आज क्या खा रही है?	रेफ़ 'र' (ळ) वाले शब्द, विलोम शब्द	पहेली बूझना	अपनी पसंद की अभिव्यक्ति	विधि लेखन	—	व्यवहारिक ज्ञान	मौसम के अनुसार खाने की जगह, स्वच्छता आदि	C-10.1, 10.2, 10.3, 10.4, 10.7	जागरूकता, जीवन कौशल
4 जानवरों की दुनिया	5. खाना सेहत भरा	पदेन 'र' (ळ) वाले शब्द, पर्यायवाची शब्द	जानकारी आधारित उत्तर देना	पोषक तत्वों पर चर्चा	वाक्य संरचना	—	गणित	साथ काम करने के फायदे	C-10.1, 10.2, 10.3, 10.4	जागरूकता, आपसी सहयोग
	6. शेर का हौदा	ऋ (ळ) की मात्रा वाले शब्द, विशेषण	ध्वनि ज्ञान	नाट्य मंचन	कथा विस्तार	—	शिल्प	साथी को सही सलाह	C-10.1, 10.2, 10.3, 10.4	आपसी सहयोग, कला समेकन
	7. सयाना हंस	र में उ और ऊ की मात्रा वाले शब्द, सर्वनाम	संवाद सुनना	चर्चा करना	अनुच्छेद	—	गणित	बड़ों की बात मानने का महत्त्व	C-10.1, 10.2, 10.3, 10.4, 10.8	जीवन कौशल, पशु प्रेम

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पौधों
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8. अवनि और मटर का पौधा	योजक चिह्न वाले शब्द, क्रिया	सुनकर उत्तर देना	अनुभव चर्चा	अवलोकन आधारित लिखना	—	विज्ञान	घर के काम में माँ की सहायता	C-10.1, 10.2, 10.3, 10.4, 10.8	आपसी सहयोग, पर्यावरण प्रेम
9. पौधे बहुत काम आते हैं	ड/ड़ और ढ/ढ़ वाले शब्द, वचन की पहचान	निर्देश सुनकर कार्य करना	विचारों की अभिव्यक्ति	वाक्य लिखना	पेड़ों का महत्त्व	कला	पेड़-पौधों के गुणों पर चर्चा	C-10.1, 10.2, 10.3, 10.4	पर्यावरण प्रेम, प्रकृति से तालमेल, कला समेकन
10. हवा और पानी	अनुस्वार वाले शब्द, विराम चिह्न	ध्वनि श्रवण	विचारों की अभिव्यक्ति	संवाद लेखन	—	सामान्य ज्ञान	आपस में न लड़ने की बात	C-10.1, 10.2, 10.3, 10.4	आपस में प्रेम जागरूकता, अनुशासन
11. नहीं व्यर्थ बहाओ पानी	अनुनासिक वाले शब्द, काल की पहचान	सुनकर उत्तर देना	अभिनय	कविता लेखन	—	विज्ञान	पानी की बरबादी रोकने के विषय में	C-10.1, 10.2, 10.3, 10.4	गलती से सबक, अनुशासन, जागरूकता
12. डरपोक रेलगाड़ी	अर्धचंद्राकार (ऑ) वाले शब्द, अनेक शब्दों के लिए एक शब्द	सुनकर उत्तर देना	घटना वर्णन	—	कविता पठन	सामान्य ज्ञान	जरूरतमंद की सहायता	C-10.1, 10.2, 10.3, 10.4, 10.6	सहयोग, यातायात साधन का ज्ञान, डर पर विजय
13. सूर्य और समय का हिसाब	है, हैं, हो का प्रयोग, कारक शब्द 'का, के, की' का वाक्य प्रयोग	समय का ज्ञान	बोलने का अभ्यास	सोचना और लिखना	कविता पठन	गणित एवं भूगोल	दोस्त की मदद करना	C-10.1, 10.2, 10.3, 10.4, 10.6	वास्तुकला की जानकारी, सहयोग की भावना
14. अम्माची की गज़ब मशीनें	की और कि का प्रयोग, संबंधबोधक अव्यय (के ऊपर, के नीचे, के पीछे)	सुनकर उत्तर देना	वर्णन करना	वाक्य ठीक करके लिखना	—	विज्ञान	बड़ों की सहायता	C-10.1, 10.2, 10.3, 10.4	आपसी सहयोग, सरल यंत्र का ज्ञान

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जल
और वायु

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परिवहन
और संचार

8

अद्भुत
दुनिया/
ब्रह्मांड

9

चीर्जे जो हम
बनाते और
करते हैं

व्यापकता और क्रम

वर्ग 3
हिंदी

विषय-वस्तु	पाठ	अभ्यास, वर्तनी, शब्द भंडार एवं व्याकरण	सुनने की बारी (श्रवण)	बोलने की बारी (वाचन)	लिखने की बारी (लेखन)	पढ़ने की बारी (पठन)	आओ कड़ियाँ जोड़े	जीवन मूल्य	राष्ट्रीय पाठ्यचर्चा रूपरेखा (NCF)	राष्ट्रीय शिक्षा नीति से संरेखन (NEP)
1 मैं और मेरा संसार	1. मेरे प्रभुवर!	पंक्ति चयन एवं लेखन, ए/ऐ/ओ मात्रा युक्त शब्द चयन, समानार्थी शब्द, विशेषण	—	—	गतिविधि आधारित लेखन	—	कला	विनम्रता, धन्यवाद भाव, स्वास्थ्य, परिश्रम, परहित, कल्याण कामना	C-1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	रचनात्मक सोच, सहभागिता, नेतृत्व कौशल, पर्यावरण शिक्षा, स्वास्थ्य शिक्षा, निर्णय स्थापना
	2. अंजली और दादा-दादी	ड/ड़, ढ/ढ़ की पहचान, उच्चारण एवं शब्द चयन, नुकते की पहचान एवं लेखन, वाक्य संरचना	पारिवारिक संबंध	विचार अभिव्यक्ति	अनुभव आधारित लेखन	गीत पठन	—	संयुक्त परिवार का ज्ञान, मिल-जुलकर रहना, सहयोग, उत्तरदायित्व, गलती स्वीकारना, आदर देना	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	लोकतांत्रिक भावना, स्वजागरूकता, क्रोध-अवसाद से जूझना, आपसी मधुर संबंध, रचनात्मक सोच, सहभागिता, समस्या समाधान
2 लोग, स्थान और सुरक्षा	3. नानी चर्ली टहलने	संयुक्ताक्षर, वचन, संज्ञा	निर्देश सुनकर मानचित्र बनाना	चित्र पठन एवं वर्णन	नामकरण लेखन	—	गणित	शारीरिक तथा मानसिक स्वास्थ्य, सुरक्षा, मेल-मिलाप, आदर देना, हस्तशिल्प का सम्मान, सौन्दर्य बोध, जीव प्रेम	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1	लोकतांत्रिक भावना, अनुभव आधारित ज्ञान, व्यवसायिक कौशल, रचनात्मक सोच, पर्यावरण शिक्षा, जीवन कौशल
	4. साझे का स्वर्ण	इ/ई, उ/ऊ की पहचान, उच्चारण एवं शब्द पहचान, विलोम शब्द, सर्वनाम	सामूहिक खेल की जानकारी	विचार अभिव्यक्ति	वाक्य लेखन	कविता पठन	—	स्वस्थ प्रतियोगिता, आपसी प्रेम, मेरे साथ सभी जीतें का भाव	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.4, 4.1	वैश्विक जागरूकता, रचनात्मक सोच, समस्या समाधान, निर्णय लेना
3 हमारा भोजन	5. डिब्बा पार्टी	द्वित्व व्यंजन, शब्दांश से शब्द निर्माण, मुहावरे	रस की जानकारी तथा भावाभिव्यक्ति	योजना निर्माण अभिव्यक्ति	पाक विधि लेखन	व्यंजन पठन	—	मिल-बाँटकर खाना, आपसी प्रेम, सहभागिता, क्षेत्रीय व्यंजनों के स्वाद, पाककला की विधि	C-1.1, 1.2, 2.1, 3.1, 3.4, 4.1	अनुभव आधारित ज्ञान, रचनात्मक सोच, सहभागिता, जीवन मूल्य और कौशल
4 जानवरों की दुनिया	6. कोयल	तुकांत शब्द, लिंग, विशेषण-विशेष्य मिलान	—	—	स्व-आकलन लेखन, आचार एवं व्यवहार लेखन	—	कला—चित्र चयन एवं संयोजन, रंग संयोजन	मीठा बोलना, माँ से सीख	C-1.1, 1.2, 2.1, 2.2, 3.1, 3.4, 4.1	जीवन मूल्य और कौशल, ध्वनि विज्ञान, साहित्य सराहना
	7. हमारे जंगली जीव	अनुस्वार, कारक चिह्न लगाकर वचन परिवर्तन	विलुप्त होने वाले जीवों की जानकारी	पशु जगत अवलोकन एवं तथ्य प्रस्तुति	वाक्य लेखन	कहानी पठन	कला—पोस्टर बनाना	पशुओं की जानकारी, ज्ञान का आदान-प्रदान	C-1.1, 1.2, 1.3, 2.1, 2.2, 4.1	वैज्ञानिक मनोभाव, जंगली जीवों का अध्ययन

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पौधों की दुनिया

8. बीज बचाओ!	मूल्य आधारित प्रश्न, वर्ण विच्छेद, रेफ़र, कारक चिह्न	कपास की सिंचाई की जानकारी	विचार अभिव्यक्ति	पाठ की सीख संक्षेप में	छोटा प्रसंग	बागवानी— धनिया बोने की जानकारी	आपसी सहयोग, बातचीत द्वारा समस्या समाधान, साहस, समाज की भलाई के लिए जोखिम लेना	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	रचनात्मक आलोचनात्मक चिंतन, सहभागिता, निष्पक्षता, नेतृत्व कौशल, समस्या समाधान, वैज्ञानिकता
9. उपकारी पेड़	मनभावन पंक्ति चयन और लेखन, वर्ण विच्छेद, पदेन र, काव्य पंक्ति को गद्य में लिखना	—	—	पेड़ के भिन्न भागों का उपयोग	—	—	परोपकार, आभार मानना, सहनशीलता	C-1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	लोकतांत्रिक भाव, पर्यावरण शिक्षा
10. पानी कैसे आया?	महाप्राण वर्णों का सही उच्चारण एवं लेखन, तत्सम-तद्भव शब्द, गुणवाचक और संख्यावाचक विशेषण	भूजल के स्तर की जानकारी	विचार अभिव्यक्ति	चित्र बनाकर नाम लिखना	कविता पठन	गणित—संख्या की हिन्दी शब्दों में गिनती	मिल-जुलकर बातचीत करना, जल की उपयोगिता, किसी वस्तु का सही उपयोग	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	सहभागिता, उचित निर्णय, समस्या समाधान
11. हवा हूँ मैं!	न/ण का उच्चारण, भेद और लेखन, अनेकार्थी शब्द, क्रिया	—	—	सूक्ति लेखन	—	विज्ञान—मोमबती का एक प्रयोग	परहित लोक कल्याण	C-1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	प्रकृति एवं पर्यावरण शिक्षा
12. उड़ने वाला तिपहिया	किसने किससे कहा, आँ का ध्वनि चिह्न, शब्द युग्म	यातायात के साधन की जानकारी	अनुभव सुनाना	अनूठा अनुभव लेखन	गीत पठन	गणित—विभिन्न आकारों का नामांकन	परिश्रम, सबकी सुरक्षा का भाव, शुभेच्छा, उन्नति की इच्छा, स्नेह	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 4.1	व्यवसायिक कौशल, अनुभव आधारित ज्ञान
13. देश मेरा	मनपसंद पंक्ति चयन एवं लेखन, अनुनासिक चिह्न, विशेषण-विशेष्य	—	—	काव्य पंक्ति लेखन	अनुच्छेद पठन	—	देशभक्ति, देशप्रेम, प्रकृति प्रेम	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 4.1	भारत देश का ज्ञान, प्रकृति-पर्यावरण का ज्ञान
14. बेटियाँ सूरज की	सत्य/असत्य, वर्ण विच्छेद, वाक्यांशों के लिए एक शब्द	ऋतु चक्र की जानकारी	कल्पना और अनुमान	वाक्य लेखन	—	भूगोल—ऋतुओं के नाम	मातृप्रेम, परोपकार, कल्याण, मिलकर काम करना, दुख-सुख बाँटना	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	सकारात्मक सोच, उचित निर्णय, समस्या समाधान, जनकल्याण भाव, अनुभव आधारित ज्ञान, जीवन कौशल, पर्यावरण शिक्षा
15. शॉल का आखिर क्या हुआ?	सही का चयन, सुयुक्त व्यंजन, समश्रुत भिन्नार्थक शब्द, प्रश्न निर्माण	कमंडल की जानकारी	कारण और अनुमान	कविता रचना	अनुच्छेद पठन	कला—कागज/कपड़े से गेंद बनाना	वस्तु का अधिकतम प्रयोग, सावधानी, सतर्कता, समझदारी, आत्मसंतोष, अहिंसा पालन	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 4.1	प्राकृतिक स्रोतों की सुरक्षा, स्वजागरूकता, उचित निर्णय

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जल और वायु

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परिवहन और संचार

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अद्भुत दुनिया/ब्रह्मांड

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चीज़ें जो हम बनाते और करते हैं

व्यापकता और क्रम

वर्ग 4
हिंदी

विषय-वस्तु	पाठ	अभ्यास, वर्तनी, शब्द भंडार एवं व्याकरण	सुनने की बारी (श्रवण)	बोलने की बारी (वाचन)	लिखने की बारी (लेखन)	पढ़ने की बारी (पठन)	आओ कड़ियाँ जोड़ें	जीवन-मूल्य	राष्ट्रीय पाठ्यचर्चा रूपरेखा (NCF)	राष्ट्रीय शिक्षा नीति से संरेखन (NEP)
1 मैं और मेरा संसार	1. हम सब सुमन	ऋ की मात्रा, पर्यायवाची शब्द	—	—	पत्र लेखन	भाषा सौन्दर्य	—	समानता, अनेकता में एकता, ईश वंदना, सहयोग, प्रेम, परहित	C-1.1, 1.2, 2.2, 3.1, 3.2, 3.4	लोकतांत्रिक मूल्य, अनुभव आधारित ज्ञान, जीवन कौशल एवं मूल्य, प्रकृति - पर्यावरण से मेल
	2. साँसों का जादू	संयुक्त एवं द्वित्व व्यंजन, पदेन र का प्रयोग, संज्ञा के तीन रूप	दैनिक स्वास्थ्य तालिका	परिस्थिति जन्य उचित निर्णय	प्राणायाम एवं उनके लाभ	—	योग	स्नेह, शारीरिक एवं मानसिक स्वास्थ्य, योग से लाभ	C-1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 3.4	योग एवं स्वास्थ्य, अच्छी वाक् शक्ति
2 लोग, स्थान और सुरक्षा	3. सिर्फ एक दिन	संयुक्ताक्षर, वर्ण विच्छेद, भाषा के मौखिक तथा लिखित रूप, सही-गलत का चयन	अच्छा जीवन एवं नैतिक मूल्य	परिस्थिति जन्य उचित निर्णय	शीर्षक लेखन, प्रेरक वाक्य लेखन	कविता पठन	विज्ञान— चिकित्सा	सहायता, प्रेम, विश्वास प्रोत्साहन, प्रेरणा, पश्चाताप, धन्यवाद भाव	C-1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 3.4	समानता, निष्पक्षता, शारीरिक रूप से अक्षम लोगों के लिए अवसर
	4. स्वादिष्ट पुलाव	नुकता, गुणवाचक तथा संख्यावाचक विशेषण, प्रश्न निर्माण	पाककला	कारण - परिणाम	अनुभव लेखन	दोहा पठन	गृहविज्ञान एवं गणित	सूक्ष्म अवलोकन, सीखने की इच्छा, स्वागत सत्कार, प्रेम, अनुशासन, कार्यनिष्ठा	C-1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 3.4	'अतिथि देवो भव' भाव, समस्या समाधान, उचित निर्णय
3 हमारा भोजन	5. मेंढक और साँप	वचन परिवर्तन, तुकांत शब्द, विराम चिह्न	—	—	शीर्षक लेखन, कहानी पूरी करना	—	—	ईर्ष्या-द्वेष का त्याग, बातचीत से मनमुटाव सुलझाना, अपमान न करना	C-1.1, 1.2, 2.2, 3.1, 3.2, 3.3, 3.4	उचित निर्णय लेना
	6. मुसकराती तितली	शिरोरेखा प्रयोग, अनुनासिक चिह्न, सर्वनाम	तितलियों के रहने के स्थान	खोजबीन आधारित जानकारी	चित्र आधारित लेखन	पक्षी संसार	विज्ञान	पौधे रोपना, सौंदर्य बोध, मित्रता, जिम्मेदारी	C-1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 3.4	प्रकृति-पर्यावरण रक्षा, जीव-जंतुओं से प्रेम, अच्छी वाक् शक्ति

4
जानवरों की दुनिया

5

पौधों की दुनिया

6

जल और वायु

7

परिवहन और संचार

8

अद्भुत दुनिया / ब्रह्मांड

9

चीज़ें जो हम बनाते और करते हैं

7. पेड़ों के संग बढ़ना सीखो	अनुस्वार का पंचमाक्षर नियम, तत्सम-तद्भव शब्द, कारक के ने चिह्न का प्रयोग	—	—	पर्यावरण सूक्ति लेखन	—	बागवानी	फूल-पौधे लगाना, पशु-पक्षी प्रेम, हर्ष	C-1.1, 1.2, 2.2, 3.1, 3.2, 3.4	जागरूकता, पर्यावरण सुरक्षा
8. चिपको! चिपको! वृक्ष बचाओ!	ड/ड़, ढ/ढ़ की पहचान और प्रयोग, लिंग परिवर्तन, क्रिया के 'ना' रूप के शब्द	पेड़ों से लाभ	सजावटी पेड़	नारा (स्लोगन) लेखन	—	भूगोल— जंगलों के नाम	स्नेह, सहनशीलता, साहस, पशु प्रेम, प्रकृति को माँ मानना, सहानुभूति	C-1.1, 1.2, 2.2, 3.1, 3.2, 3.3, 3.4	प्रकृति -पर्यावरण सुरक्षा, अच्छी वाक् शक्ति, समस्या समाधान, तार्किकता, उचित निर्णय, एकता
9. पानी करें इकट्ठा	वर्ण सम्मेलन, रु/रू मात्रा प्रयोग, र का रेफ/पदेन रूप, शब्द चयन एवं लेखन	राजस्थान और जल समस्या	कारण - परिणाम	पत्र लेखन	मुहावरे और उनके अर्थ	विज्ञान	चुनौती स्वीकारना, प्रतियोगिता का प्रतिभागी बनना, तार्किकता सहयोग, जोश, उमंग, रचनात्मक सोच	C-1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 3.4	बहुभाषा, साहित्य सराहना, कला समेकन, समस्या समाधान, जल संचयन
10. हवा के रूप	मात्रा का प्रयोग, 'अ' युक्त विलोम शब्द, मुहावरे एवं अर्थ	विज्ञान प्रयोग	मुहावरों को आधार बनाकर विचार प्रस्तुति	कविता लेखन	—	—	वर्तनी सुधार, भाषा सौंदर्य, शब्द के अनेक अर्थ, सत्संगति	C-1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 3.3, 3.4	साहित्य सराहना, रचन. त्मक आलोचनात्मक सोच, पंचतत्वों की जानकारी, सार्वभौमिकता
11. वायुयान की उड़ान	संयुक्ताक्षर, वर्ण विच्छेद, वाक्यांशों के लिए एक शब्द, भाववाचक संज्ञा	आविष्कार	तार्किक आलोचनात्मक विचार प्रस्तुति	खेल अनुभव लेखन	प्रथम महिला पायलट की कहानी	—	उत्सुकता, उत्साह, जोश, सूझ-बूझ, महत्वाकांक्षा	C-1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 3.4	वैज्ञानिकता, जीवन कौशल, ICT प्रयोग
12. हिमालय	वर्ण विच्छेद, अनेकार्थी शब्द, काव्य पंक्ति को गद्य में लिखना	—	—	कविता लेखन	—	—	दृढ़ निश्चय, साहस, वीरता, अविचलता, संकल्प	C-1.1, 1.2, 2.2, 3.1, 3.2, 3.3, 3.4	भारत का ज्ञान, जीवन मूल्य एवं कौशल, स्वजागरूकता, समस्या समाधान
13. छुट्टी नहीं करता सूरज	में/मैं का सही प्रयोग, समुच्चयबोधक शब्द	आपसी सहयोग	परिस्थिति जन्य निर्णय	संवाद लेखन	—	पर्यावरण	परोपकार, परहित, दृढ़ निश्चय	C-1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 3.3, 3.4	साहित्य सराहना, किंवदंती प्रयोग
14. पैसों की मनभावन दुनिया	स/श वर्ण युक्त शब्द, कार/दार प्रत्यय से शब्द, क्रिया का काल	बैंक की जानकारी	जेबखर्च का बजट	चित्र वर्णन	—	गणित— बजट	जिम्मेदारी, जागरूकता, भारतीय मुद्रा की जानकारी, सुरक्षा, परिश्रम, बचत का गुण	C-1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 3.4	व्यावसायिक कौशल, अनुभव आधारित ज्ञान, भारत का ज्ञान
15. बीजू बुनकर का जादू	अनुस्वार - अनुनासिक, वचन परिवर्तन, क्रिया विशेषण	कहानी की सीख	जानकारी एकत्र करके प्रस्तुति	प्रशंसा पत्र	—	कला	पढ़ाई की ललक, जलयात्राओं की उत्सुकता, सहयोग, सहभागिता, प्रसन्नता, संतोष	C-1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 3.4	अनुभव आधारित ज्ञान, व्यवसायिक कौशल, विषय एकीकरण, वैश्विक जागरूकता

व्यापकता और क्रम

वर्ग 5
हिंदी

विषय-वस्तु	पाठ	अभ्यास, वर्तनी, शब्द भंडार एवं व्याकरण	सुनने की बारी (श्रवण)	बोलने की बारी (वाचन)	लिखने की बारी (लेखन)	पढ़ने की बारी (पठन)	आओ कड़ियाँ जोड़ें	जीवन-मूल्य	राष्ट्रीय पाठ्यचर्चा रूपरेखा (NCF)	राष्ट्रीय शिक्षा नीति से संरेखन (NEP)
मैं और मेरा संसार	1. रसना और षट्स	स्वर रहित गोल वर्ण, तुकांत शब्द, क्रिया शब्द चयन	—	—	अनुभव लेखन	—	गणित— संख्या लेखन	मित्रता, सहयोग, समभाव, आदर-मान,	C-1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	स्वास्थ्य शिक्षा, नैतिक भावनात्मक मूल्य, आयुर्वेद का ज्ञान
	2. अनहद की सूझबूझ	वर्णों को स्वर रहित बनाना, संयुक्त एवं द्वित्व व्यंजन, वाक्यांशों के लिए एक शब्द	मिलकर काम करना	विचार अभिव्यक्ति	अनुच्छेद लेखन	सुविचार	सामान्य ज्ञान	स्वजागरूकता, माता-पिता की सेवा, पारिवारिक उत्तरदायित्व समझना, हाथ बाँटना, संगीत से प्रेम	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	
2 लोग, स्थान और सुरक्षा	3. गुरुभक्त आरुणि	संयुक्ताक्षर, वचन परिवर्तन, विशेषण-विशेष्य	गुरुकुल आश्रम	विचार अभिव्यक्ति	चित्र वर्णन	घटना पठन	इतिहास	गुरुभक्ति, आज्ञा पालन, उत्साह, आनंद, यज्ञ आदि में विश्वास	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	भारत का ज्ञान, रचनात्मक सोच, सहभागिता, उचित निर्णय लेना, नेतृत्व कौशल
3 हमारा भोजन	4. माखन और मिश्री	अनुस्वार, लिंग प्रयोग, विराम चिह्न	जंक फूड के नुकसान	विचार अभिव्यक्ति	व्यंजन विधि लेखन	संतुलित आहार की जानकारी	विज्ञान	पौष्टिक और संतुलित भोजन की समझ, स्वास्थ्य के प्रति सतर्कता, ऋतु अनुसार व्यंजनों के लाभ, जंक फूड के अवगुणों की समझ	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	अच्छी वाक् शक्ति, भारतीय उत्सव व त्योहार, परंपरा, स्वास्थ्य सुरक्षा, रचनात्मक सोच व चिंतन
4 जानवरों की दुनिया	5. जंगल का रक्षक	र के रेफ़/पदेन रूप, पर्यायवाची शब्द, विशेषण से भाववाचक संज्ञा	—	—	कविता रचना	जीवन परिचय	—	वन सौंदर्य, वन संपदा एवं पशु संरक्षण, हृदय परिवर्तन, पश्चाताप, मानसिक संतोष, प्रेम, स्नेह, आत्मसंतोष	C-1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 4.1	प्रकृति व पर्यावरण सुरक्षा, जीवन कौशल एवं मूल्य, जीने का अधिकार, समस्या समाधान, उचित निर्णय
	6. शहीद बकरी	वर्ण विच्छेद, विलोम शब्द, सर्वनाम, मुहावरे का प्रयोग	शाकाहारी एवं माँसाहारी पशुओं का ज्ञान	विचार अभिव्यक्ति	चित्र वर्णन	अभयारण्य की जानकारी	—	गलत का विरोध, स्वतंत्रता की चाह, साहस, जोश, आत्मसम्मान, बलिदान, मार्गदर्शन	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	स्वतंत्रता, समानता, अन्याय का विरोध, नेतृत्व कौशल, रचनात्मक-आलोचनात्मक सोच, चिंतन, उचित निर्णय

5

पौधों की दुनिया

7. बाग की सैर	अनुनासिक, वर्ण विच्छेद, हिंदी पर्याय, संख्यावाचक तथा परिमाणवाचक विशेषण	नारियल का पेड़	विचार अभिव्यक्ति	संवाद लेखन, भाषा खेल	किस्सा पठन	कृषि—पेड़ों के विषय में लेखन	परिश्रम, परोपकार, स्वास्थ्य सुरक्षा, आशा और विश्वास, प्रशंसा	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	प्रकृति-पर्यावरण सुरक्षा, स्वास्थ्य शिक्षा, अच्छी वाक् शक्ति
8. झाड़ी और पौधा	वर्णमाला क्रम, ड/ड़, ढ/ढ़ का प्रयोग, काव्य पंक्ति को गद्य में लिखना	—	विचार अभिव्यक्ति	भाषा खेल, मित्र को पत्र लेखन	पेड़ की जानकारी	सामान्य ज्ञान	अन्याय का विरोध, प्रेम और सम्मान	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	प्रकृति-पर्यावरण सुरक्षा
9. वायु प्रदूषण	ऋ की मात्रा का प्रयोग, वर्ण विच्छेद, रेफ/पदेन वाले शब्द, नुकता वाले शब्द, भाषा के प्रयोग	वायु प्रदूषण, मास्क का प्रयोग	कारण बताना	वातावरण का अवलोकन एवं वर्णन	कविता पठन	विज्ञान	प्रकृति प्रेम, आनंद, प्रदूषण के प्रति चिंता, सकारात्मकता	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	अनुभव आधारित ज्ञान, प्रकृति-पर्यावरण सुरक्षा, सूचना और संचार प्रौद्योगिकी, जीवन कौशल और मूल्य, वैश्विक जागरूकता, सहभागिता
10. मैं पानी हूँ	रु/रू का उच्चारण एवं लेखन, अनेकार्थी शब्द, न/ नहीं/मत का प्रयोग	जल के उपयोग में सावधानी	विधि बताना	नारा (स्तोत्र) लेखन	कविता पठन	विज्ञान	स्वभाव की सरलता, एकता, परहित, जल के प्रयोग में सावधानी	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	ध्वनि विज्ञान, वैश्विक जागरूकता, वैज्ञानिक मनोभाव, अच्छी वाक् शक्ति
11. कबीर के दोहे	—	तेनालीराम का किस्सा	कारण बताना	अनुभव लेखन	दोहा पठन	इतिहास—जीवन परिचय	समय पालन, परहित, प्रेम, सत्संगति, मीठे वचन की उपयोगिता और प्रभाव, अति से बचाव	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	बहुभाषिकता, जीवन कौशल एवं मूल्य, लोकतांत्रिक भाव, रचनात्मक सोच
12. उगते सूरज के देश में	विसर्ग, तत्सम-तद्भव, भाषा का शुद्ध प्रयोग	जापान की रेल व्यवस्था	कारण बताना	अनुच्छेद लेखन	गीत पठन	सामान्य ज्ञान	पर्यटन, मनोरंजन, सादा जीवन, साफ-सफाई, ईमानदारी, अनुशासन, शिष्टता, परिश्रम	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	वैश्विक जागरूकता, प्रकृति से तालमेल, 'अतिथि देवो भव' का भाव, व्यवसायिक कौशल, लोकगीत-लोकनृत्य की जानकारी
13. हमारी सुंदर दुनिया	समश्रुत भिन्नार्थक शब्द, प्रत्यय, समुच्चयबोधक अव्यय शब्द	—	विचार अभिव्यक्ति	संवाद लेखन	—	भूगोल	विचारशीलता, प्राकृतिक संसाधनों का समझदारी से उपयोग	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 4.1	चिंतन, रचनात्मक-आलोचनात्मक सोच, वैज्ञानिक मनोभाव, उचित निर्णय, समस्या समाधान
14. सूरज जीवन है धरती का	शब्द युग्म, कारक चिह्नों का प्रयोग	—	—	दिए गए शब्दों के आधार पर कविता रचना	—	कला	समय की पाबंदी, अनुशासन, कर्तव्यनिष्ठा, आशा, उत्साह, परिश्रम	C-1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	प्रकृति-पर्यावरण शिक्षा, सहभागिता
15. कामकाजी भारत	नुकता, संबंधबोधक शब्द, प्रश्न निर्माण	—	कारण और परिणाम	अनुच्छेद लेखन	हथकरघा उद्योग की जानकारी	तकनीक	हस्तशिल्प की समझ, परंपरा पालन, परिश्रम, समय पालन	C-1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.4, 4.1	कला समेकन, मूर्तिकला और हस्तकला, व्यावसायिक कौशल, खेती का ज्ञान

6

जल और वायु

7

परिवहन और संचार

8

अद्भुत दुनिया/ब्रह्मांड

9

चीज़ें जो हम बनाते और करते हैं

SCOPE AND SEQUENCE

GRADE 1 MATHS

Theme	Chapter Name	Concepts	Curricular Goals, Competencies, Interdisciplinary Connection, Subject Enrichment	Life Skills	Alignment with NEP 2020
1 All about Me	1. Numbers and Numerals up to 10	1.1 Knowing and Naming Numbers	C-8, C-8.2, C-8.3	Creative Thinking, Critical Thinking, Flexible Thinking	Critical and Creative Thinking, Game-based Learning
		1.2 Sequencing Numbers			
		1.3 Comparing Numbers			
		1.4 Part-Part-Whole Number Bond			
		1.5 Whole-Part-Part Number Bond			
2 People, Places and Safety	2. Numbers and Numerals up to 20	2.1 Counting 11 to 20 by Grouping	C-8.2, C-8.3	Creative Thinking, Critical Thinking	Cross-curricular Learning, Health Education, Game-based Learning
		2.2 Counting On and Back			
		2.3 Comparing and Ordering Numbers			
		2.4 Ordinal Numbers			
3 Food We Eat	3. Adding Numbers within 20	3.1 Adding Numbers by Counting On	C-7.3, C-8.3	Critical Thinking, Problem-solving, Empathy, Decision-making, Executive Function Skills	Problem-solving, Cross-curricular Learning
		3.2 Addition by Making Groups of 10			
	4. Subtracting Numbers within 20	4.1 Subtracting Numbers by Counting Back	C-1, C-7.3, C-8.3	Critical Thinking, Problem-solving, Empathy, Decision-making, Executive Function Skills	Art Association and Appreciation, Critical and Creative Thinking, Cross-curricular Learning, Health Education, Game-based Learning
		4.2 Subtraction Using Number Bonds			
		4.3 Addition and Subtraction Number Stories			
	4 The World of Animals	5. Numbers and Numerals up to 99	5.1 Reading and Writing Numbers and Number Names	C-6, C-8.2, C-8.3, C-8.6	Problem-solving, Critical Thinking, Flexible Thinking
5.2 Counting On and Back					
5.3 Comparing and Ordering Numbers					
6. Adding Numbers within 99		6.1 Adding Ones or Tens	C-4.6, C-6, C-8.6, C-10	Critical Thinking, Problem-solving, Communication, Creative Thinking, Executive Function Skills	Cross-curricular Learning and Cooperation, Game-based Learning
		6.2 Adding Numbers without Regrouping			
		6.3 Adding Numbers with Regrouping			
		6.4 Skip Counting in 2s, 5s, and 10s			

5 The World of Plants	7. Subtracting Numbers within 99	7.1 Subtracting Ones or Tens	C-8.6, C-10	Critical Thinking, Problem-solving, Creative Thinking, Executive Function Skills	Cross-curricular Learning
		7.2 Subtracting Numbers without Regrouping			
		7.3 Subtracting Numbers with Regrouping			
		7.4 Addition and Subtraction Number Stories			
6 Water and Air	8. Measurements: Length, Mass, Volume, and Capacity	8.1 Measuring Height and Length Using Body Parts	C-1, C-8.8, C-8.9	Problem-solving, Critical Thinking, Creative Thinking, Executive Functional Sills, Confident Communication	Critical Thinking, Problem-solving Skill, Game-based Learning, Global and Environmental Awareness
		8.2 Measuring Height and Length Using Objects			
		8.3 Comparing Mass			
		8.4 Measuring Mass Using Objects			
		8.5 Comparing Volume			
		8.6 Capacity			
7 On the Go	9. Money	9.1 Recognising Notes and Coins	C-6, C-8.11	Problem-solving, Creative Thinking, Critical Thinking	Occupational Skills, Game-based Learning, Knowledge about Ancient India
		9.2 Balance			
	10. Time and Calendar	10.1 Months of the Year	C-1, C-6, C-8.10	Problem-solving, Critical Thinking, Creative Thinking, Executive Functional Sills	Festivals of India, Art Association and Appreciation
		10.2 Telling Time by the Hour			
8 The Wonderful World	11. Shapes and Patterns	11.1 Shapes All around Us	C-2, C-8.1, C-8.2	Problem-solving, Critical Thinking, Creative Thinking, Decision-making, Spatial Reasoning	Scientific Sentiments, Global Awareness, Association and Appreciation
		11.2 Patterns			
9 Things We Make and Do	12. Handling Data	12.1 Tables, Bar Charts, and Pictographs	C-2, C-8.1	Problem-solving, Critical Thinking, Decision-making	Cooperation, Cross-curricular Learning, Game-based Learning

SCOPE AND SEQUENCE

GRADE 2 MATHS

Theme	Chapter Name	Concepts	Curricular Goals, Competencies, Interdisciplinary Connection, Subject Enrichment	Life Skills	Alignment with NEP 2020	
1 All about Me	1. Numbers and Numerals up to 99	1.1 Counting in Tens and Ones	C-8.3, C-8.4, C-8.5	Creative Thinking, Critical Thinking, Problem Solving	Critical and Creative Thinking, Game-based Learning	
		1.2 Place Value and Value of 2-digit numbers				
		1.3 Count On and Back Using Counting String				
		1.4 Comparing and Ordering Numbers up to 100				
		1.5 Number Bonds up to 100				
	2. Adding Numbers up to 99 Using Tools	2.1 Adding Numbers up to 99 Using Counting String and Number Bonds	C-8.6	Creative Thinking, Critical Thinking, Problem Solving, Decision-making	Critical and Creative Thinking, Cross-curricular Learning, Game-based Learning	
		2.2 Vertical Addition up to 99 Using 'Dienes Blocks'				
		2.3 Number Stories Involving Addition up to 99 Using Bar Model				
2.4 Addition of 3 numbers up to 99						
2 People, Places and Safety	3. Subtracting Numbers up to 99 Using Tools	3.1 Subtraction of 2-digit Numbers up to 99 Using Number Line and Number Bonds	C-7.2, C-8.6	Critical Thinking, Problem-solving, Decision-making	Cross-curricular Learning, Game-based Learning	
		3.2 Vertical Subtraction of 2-digit Numbers without Regrouping				
		3.3 Vertical Subtraction of 2-digit Numbers with Regrouping				
		3.4 Number Stories Involving Subtraction Using Bar Model				
	4. Ordinal Numbers	4.1 Ordinal Numbers up to 20	C-8.2, C-8.3	Decision-making	Art Association and Appreciation	
	3 Food We Eat	5. Numbers and Numerals up to 999	5.1 Reading and Writing Numbers up to 999	C-8.6	Problem-solving, Critical Thinking	Sports Association, Cross-curricular Learning, Problem-solving Skill
			5.2 Place Value and Value of 3-digit Numbers			
5.3 Comparing Numbers up to 999						
5.4 Ordering Numbers up to 999						
6. Adding Numbers up to 999 Using Tools		6.1 Adding Numbers up to 999 Using Number Line	C-7.3, C-8.6	Problem-solving, Decision-making	Cross-curricular Learning	
		6.2 Adding Numbers up to 999 Using Dienes Blocks				
		6.3 Adding Numbers up to 999 Using Number Bonds				
		6.4 Addition Properties				
4 The World of Animals	7. Subtracting Numbers up to 999 Using Tools	7.1 Subtracting Numbers up to 999 Using Number Line	C-7.3, C-8.6	Problem-solving, Decision-making	Cooperation, Cross-curricular Learning, Ecological Awareness	
		7.2 Subtracting numbers up to 999 Using Number Bonds				
		7.3 Vertical Subtraction up to 999 Using Dienes Blocks				
		7.4 Number Stories Involving Addition and Subtraction Using Bar Models				

5 The World of Plants	8. Measurements: Length, Mass, and Capacity	8.1 Measuring and Comparing Length Using Non-standard Units	C-4.6, C-8.12, C-8.13	Problem-solving, Critical Thinking, Decision-making, Creative Thinking	Cross-curricular Learning, Problem-solving Skill
		8.2 Measuring and Comparing Length Using Standard Units			
		8.3 Measuring, Comparing, and Ordering Mass using Non-standard Units			
		8.4 Measuring, Comparing, and Ordering Mass using Standard Units			
		8.5 How Much Can It Hold?			
		8.6 Measuring, Comparing, and Ordering Mass Using Standard Units			
6 Water and Air	9. Multiplication	9.1 Multiplication	C-7.3, C-8.7	Problem-solving, Critical Thinking	Cross-curricular Learning, Game-based Learning
		9.2 Multiplication Tables			
		9.3 Vertical Multiplication by 1-digit number			
		9.4 Number Stories Involving Multiplication Using Bar Models			
7 On the Go	10. Division	10.1 Grouping by Repeated Subtraction	C-8.7	Critical Thinking, Problem-solving	Cross-curricular Learning, Problem-solving Skill
		10.2 Equal Sharing			
		10.3 Number Stories Involving Equal Share			
8 The Wonderful World	11. Money	11.1 Reading Money in Rupees and Paise	C-8.11	Critical Thinking, Creative Thinking	Global Awareness, Cross-curricular Learning
		11.2 Comparing Amounts of Money			
		11.3 Total Amount and Balance			
	12. Time and Calendar	12.1 Reading the Clock and Telling the Time	C-8.10	Problem-solving, Critical Thinking, Creative Thinking	Cross-curricular Learning
		12.2 Reading a Calendar			
		12.3 Passing of Time			
9 Things We Make and Do	13. Shapes and Patterns	13.1 2-Dimensional (2D) Shapes or Flat Shapes	C-8.1, C-8.2	Critical Thinking, Decision-making, Spatial Reasoning	Problem-solving Skill
		13.2 3-Dimensional (3D) or Solid Shapes			
		13.3 Decoding Patterns			
	14. Handling Data	14.1 Tally Chart	C-8.1	Problem-solving, Critical Thinking, Decision-making	Environmental Awareness
		14.2 Reading a Pictograph			
		14.3 Bar Graph			

SCOPE AND SEQUENCE

GRADE 3 MATHS

Theme	Chapter Name	Concepts	Curricular Goals, Competencies, Interdisciplinary Connection, Subject Enrichment	Life Skills	Alignment with NEP 2020
1 All about Me	1. Quantification and Number Sense up to 1000	1.1 Reading and Writing Numbers up to 1000	C-8.3, C-8.4, C-8.5	Creative Thinking, Critical Thinking, Problem Solving, Decision-making	Critical and Creative Thinking, Game-based Learning
		1.2 Identifying Odd and Even Numbers			
		1.3 Roman Numerals			
	2. More on Numbers	2.1 Comparing and Ordering Numbers up to 1000	C-8.1, C-8.3, C-8.4	Creative Thinking, Critical Thinking, Problem Solving, Decision-making	Critical and Creative Thinking, Cross-curricular Learning, Game-based Learning
		2.2 Number Sequence from 0 to 1000			
		2.3 Rounding Numbers			
2 People, Places and Safety	3. Numbers up to 10,000	3.1 Reading and Writing Numbers up to 10,000	C-8.1, C-8.3, C-8.4	Creative Thinking, Critical Thinking, Problem-solving, Decision-making	Cross-curricular Learning, Game-based Learning
		3.2 Counting On and Back in Ones, Tens, Hundreds, and Thousands"			
		3.3 Comparing and Ordering Numbers up to 10,000			
		3.4 Cardinal and Ordinal Numbers			
	4. Operations on Large Numbers	4.1 Addition with and without Regrouping	C-8.2, C-8.3, C-8.6, C-8.14	Creative Thinking, Critical Thinking, Problem Solving, Decision-making	Critical and Creative Thinking, Game-based Learning
		4.2 Subtraction with and without Regrouping			
		4.3 Properties of Addition and Subtraction			
		4.4 Estimating the Sum and Difference			
		4.5 Adding and Subtracting Mentally			
	3 Food We Eat	5. Multiples and Products	5.1 Making Groups Using Strategies	C-8.6, C-8.7, C-8.14	Problem-solving, Critical Thinking, Decision-making
5.2 Reading and Writing Multiplication Tables					
5.3 Mental Multiplication of Doubling and Tripling					
6. Factors and Multiplication		6.1 Properties of Multiplication	C-8.6, C-8.7, C-8.14	Problem-solving, Decision-making, Critical Thinking	Critical and Creative Thinking, Problem-solving Skill
		6.2 Finding Multiples of 10 and 100			
		6.3 Multiplying Numbers Using Column Method			
4 The World of Animals	7. Fair Share	7.1 Understanding Division	C-8.5, C-8.6, C-8.14	Problem-solving, Decision-making, Critical Thinking	Problem-solving Skill, Cooperation, Cross-curricular Learning, Ecological Awareness
		7.2 Division Using Number Line and Dot Sheets			
		7.3 Division Using Multiplication Tables			
	8. Division	8.1 Division without Remainder and without Regrouping	C-8.5, C-8.6, C-8.14	Problem-solving, Critical Thinking, Decision-making, Creative Thinking	Cross-curricular Learning, Problem-solving Skill, Coordination with Nature, Game-based Learning
		8.2 Division with Remainder and Regrouping			
		8.3 Story Sums Involving Division Using Bar Models			

5 The World of Plants	9. Parts of a Whole	9.1 Parts of a Whole	C-8.5, C-8.6, C-8.14	Problem-solving, Critical Thinking	Cross-curricular Learning, Game-based Learning
		9.2 Introducing Fractions			
	10. More about Fractions	10.1 Types of Fractions	C-8.4, C-8.14	Critical Thinking, Problem-solving	Cross-curricular Learning, Problem-solving Skill, Environmental Awareness
10.2 Comparing and Ordering Fractions					
10.3 Equivalent Fractions					
6 Water and Air	11. Measurements: Mass, Capacity, and Length	11.1 Mass in Grams and Kilograms	C-8.6, C-8.9, C-8.13, C-8.14	Critical Thinking, Creative Thinking, Decision-making	Global Awareness, Cross-curricular Learning, Critical and Creative Thinking, Problem-solving Skill
		11.2 Measuring and Comparing Capacities			
		11.3 Length in Metres and Centimetres			
		11.4 Length in Centimetres and Millimetres			
		11.5 Length in Metres and Kilometres			
		11.6 Number Stories Involving Measurement			
	12. Perimeter and Area	12.1 Understanding and Finding Perimeter	C-8.6, C-8.12, C-8.13, C-8.14	Problem-solving, Critical Thinking, Creative Thinking, Decision-making	Cross-curricular Learning, , Critical and Creative Thinking, Problem-solving Skill
12.2 Understanding and Finding Area					
7 On the Go	13. Time and Calendar	13.1 Time to the Minutes	C-8.2, C-8.10, C-8.14	Critical Thinking, Decision-making, Spatial Reasoning	Critical and Creative Thinking, Problem-solving Skill
		13.2 Converting Time			
		13.3 Adding and Subtracting Time			
		13.4 Days, Weeks, and Months			
		13.5 Reading and Recording Events in Order			
	14. Money	14.1 Recognising and Converting Money	C-8.1, C-8.6, C-8.11, C-8.14	Problem-solving, Critical Thinking, Decision-making	Critical and Creative Thinking, Problem-solving Skill, Life Skills and Values
14.2 Adding and Subtracting Money					
8 The Wonderful World	15. Shapes and Patterns	15.1 Identifying 2D and 3D shapes	C-8.2, C-8.12, C-8.13, C-8.14	Problem-solving, Critical Thinking, Creative Thinking, Decision-making	Deep Thinking, Critical and Creative Thinking, Problem-solving Skill
		15.2 Drawing 2D and 3D Shapes			
		15.3 Tiling and Tangrams			
	16. Symmetry	16.1 Lines of Symmetry	C-8.12, C-8.13, C-8.14	Problem-solving, Critical Thinking, Creative Thinking, Decision-making	Deep Thinking, Decision-making Skill, Critical and Creative Thinking, Problem-solving Skill
		16.2 Designing and Completing Symmetric Figures			
16.3 Reading Maps					
9 Things We Make and Do	17. Lists and Tables	17.1 Reading and Drawing Pictographs	C-8.1, C-8.12, C-8.13, C-8.14	Problem-solving, Critical Thinking, Decision-making	Creative Thinking, Decision-making Skill
		17.2 Reading and Drawing Bar Graphs			

SCOPE AND SEQUENCE

Theme	Chapter Name	Concepts	Curricular Goals, Competencies, Interdisciplinary Connection, Subject Enrichment	Life Skills	Alignment with NEP 2020
1 All about Me	1. Numbers up to 9,99,999	1.1 Counting, Reading, and Writing Numbers up to 9,99,999	C-1.1, C-1.4, C-4.3	Creative Thinking, Critical Thinking, Flexible Thinking, Decision making	Critical and Creative Thinking, Cross-Curricular Learning
		1.2 Sequencing Numbers up to 9,99,999			
		1.3 Comparing and Ordering Numbers up to 9,99,999			
		1.4 Roman Numerals			
2 People, Places and Safety	2. Making More and Less	2.1 Adding Numbers by Expanding and Grouping	C-1.3, C-4.1, C-4.3	Creative Thinking, Critical Thinking, Flexible Thinking, Decision making, Problem Solving	Critical and Creative Thinking, Problem Solving Skill
		2.2 Properties of Addition			
		2.3 Subtracting Numbers with and without Regrouping			
		2.4 Estimating the Sum and Difference			
	3. Multiplying and Sharing	3.1 Multiplying Numbers	C-1.3, C-1.4, C-4.1, C-4.3	Creative Thinking, Critical Thinking, Flexible Thinking, Decision making, Problem Solving	Critical and Creative Thinking, Problem Solving Skill, Game-based Learning
		3.2 Multiplying 4-digit numbers by a 2-digit number			
		3.3 Dividing Numbers with and without Regrouping			
		3.4 Multiplication and Division Facts			
3 Food We Eat	4. Factors, Multiples, and Divisors	4.1 Properties of Multiples	C-1.3, C-1.4, C-4.1, C-4.3	Creative Thinking, Critical Thinking, Flexible Thinking, Problem Solving	Critical and Creative Thinking, Cross-Curricular Learning
		4.2 Common Multiples and Least Common Multiple (LCM)			
		4.3 Finding Factors and Highest Common Factor (HCF)			
		4.4 Divisibility Rules			
4 The World of Animals	5. Fractions	5.1 Types of Fractions	C-1.2, C-4.1, C-4.3	Creative Thinking, Critical Thinking, Decision making, Problem Solving	Critical and Creative Thinking, Problem Solving Skill, Cross-Curricular Learning
		5.2 Comparing and Ordering Fractions			
		5.3 Equivalent Fractions			

5 The World of Plants	6. More on Fractions	6.1 Fraction of a Set	C-1.2, C-4.1, C-4.3	Creative Thinking, Critical Thinking, Flexible Thinking, Decision making, Problem Solving	Critical and Creative Thinking, Problem Solving Skill, Cross-Curricular Learning
		6.2 Adding and Subtracting Like Fractions			
	7. Measurements: Length, Mass, and Capacity	7.1 Measuring Lengths	C-3.1, C-3.2, C-3.3, C-3.7	Creative Thinking, Critical Thinking, Decision making, Problem Solving	Critical and Creative Thinking, Cross-Curricular Learning, Problem Solving
		7.2 Conversion of Units			
		7.3 Compare Lengths in cm, m, and km			
		7.4 Measuring Mass and Capacities			
7.5 Conversion of Units					
7.6 Operations on Measurements					
6 Water and Air	8. Perimeter and Area	8.1 Perimeter of Regular and Irregular Shapes	C-2.1, C-3.4, C-3.5, C-3.6, C-3.7	Creative Thinking, Critical Thinking, Decision making, Problem Solving	Critical and Creative Thinking, Problem Solving Skill, Cross-Curricular Learning
		8.2 Finding Area of Squares and Rectangles Using Unit Squares			
		8.3 Area of Other Shapes in Terms of Rectangles and Squares			
7 On the Go	9. Time	9.1 Reading and Writing Time	C-3.1, C-3.2, C-3.3, C-3.5	Creative Thinking, Critical Thinking, Decision making, Problem Solving	Critical and Creative Thinking, Problem Solving Skill, Game-based Learning
		9.2 Determining Duration and Finding Intervals			
		9.3 Conversion of Time			
8	10. Money	10.1 Counting and Converting Money	C-3.1, C-4.1, C-4.3	Creative Thinking, Critical Thinking, Flexible Thinking, Decision making	Critical and Creative Thinking, Game-based Learning
		10.2 Adding and Subtracting Money			
		10.3 Solving Word Problems			
		10.4 Preparing Bills			
9	11. Lines and Shapes	11.1 Line, Line Segment, and Ray	C-2.1, C-2.3, C-2.4, C-3.7	Creative Thinking, Critical Thinking, Flexible Thinking, Decision making, Problem Solving	Critical and Creative Thinking, Problem Solving Skill
		11.2 Parallel and Perpendicular Lines			
		11.3 Acute, Obtuse, and Right Angles			
		11.4 Reading and Drawing Angles			
		11.5 Turns and Angles			
		11.6 2D and 3D Shapes			
12. Symmetry and Patterns	12.1 Identifying Symmetrical Figures	C-2.3, C-2.4	Creative Thinking, Critical Thinking, Flexible Thinking, Problem Solving	Critical and Creative Thinking, Problem Solving Skill	
	12.2 Lines of Symmetry				
	12.3 Repeating and Rotating Patterns				
9 Things We Make and Do	13. Graphs and Charts	13.1 Line and Bar Graphs	C-4.1, C-4.3	Creative Thinking, Critical Thinking, Decision making	Critical and Creative Thinking, Problem Solving Skill
		13.2 Pictograph			
		13.3 Pie Chart			

SCOPE AND SEQUENCE

GRADE 5 MATHS

Theme	Chapter Name	Concepts	Curricular Goals, Competencies, Interdisciplinary Connection, Subject Enrichment	Life Skills	Alignment with NEP 2020
1 All about Me	1. Large Numbers	1.1 Reading and Writing Large Numbers	C-1.1, C-1.4, C-4.3	Creative Thinking, Critical Thinking, Flexible Thinking, Decision making	Critical and Creative Thinking, Cross-Curricular Learning
		1.2 Number Sequence			
		1.3 Comparing and Ordering Numbers Within 10 Crore			
		1.4 Rounding Numbers			
2. Negative Numbers	2.1 Representing, Comparing, and Ordering Negative Numbers	C-1.1, C-1.3, C-1.4, C-4.3	Creative Thinking, Critical Thinking, Flexible Thinking, Decision making	Critical and Creative Thinking, Cross-Curricular Learning	
	2.2 Adding and Subtracting Negative Numbers				
2 People, Places and Safety	3. Introducing Decimal Numbers	3.1 Tenths	C-1.1, C-1.4, C-4.3, C-5.1	Creative Thinking, Critical Thinking, Flexible Thinking, Decision making, Problem Solving	Critical and Creative Thinking, Problem Solving Skill
		3.2 Hundredths and Thousandths			
		3.3 Comparing and Ordering Decimals			
		3.4 Rounding Decimals			
4. Operations on Large Numbers	4.1 Adding and Subtracting Large Numbers	C-1.1, C-1.3, C-1.4, C-4.1, C-4.3	Creative Thinking, Critical Thinking, Flexible Thinking, Decision making, Problem Solving	Critical and Creative Thinking, Problem Solving Skill	
	4.2 Multiplying Whole Numbers				
	4.3 Dividing Whole Numbers				
	4.4 Adding and Subtracting Decimal Numbers				
	4.5 Multiplying and Dividing Decimal Numbers				
	4.6 Multiplying and Dividing Numbers by 10, 100, and 1000				
5. Order of Operations	5.1 Order of Operations (BIDMAS)	C-1.3, C-4.1, C-4.3	Creative Thinking, Critical Thinking, Flexible Thinking, Decision making, Problem Solving	Critical and Creative Thinking, Problem Solving Skill, Game-based Learning	
	5.2 Solving Word Problems Involving Four Operations				
3 Food We Eat	6. Factors, Multiples, and Divisors	6.1 Highest Common Factor (HCF) Using Strategies	C-1.3, C-1.4, C-4.1, C-4.3	Creative Thinking, Critical Thinking, Flexible Thinking, Problem Solving	Critical and Creative Thinking, Cross-Curricular Learning
		6.2 Lowest Common Multiple (LCM) Using Strategies			
		6.3 Word Problems Involving LCM and HCF			
4 The World of Animals	7. Fractions	7.1 Adding and Subtracting All Kinds of Fractions	C-1.2, C-4.1, C-4.3	Creative Thinking, Critical Thinking, Decision making, Problem Solving	Critical and Creative Thinking, Problem Solving Skill, Cross-Curricular Learning
		7.2 Multiplying All Kinds of Fractions			
		7.3 Dividing All Kinds of Fractions			

5 The World of Plants	8. Ratio, Proportion, and Percentage	8.1 Ratio and Proportion	C-1.3, C-4.1, C-4.3	Creative Thinking, Critical Thinking, Flexible Thinking, Decision making, Problem Solving	Critical and Creative Thinking, Problem Solving Skill, Cross-Curricular Learning
		8.2 Number Stories with Ratios			
		8.3 Percentage			
6 Water and Air	9. Metric Measures	9.1 Metric Measures (Length, Mass, and Capacity)	C-3.1, C-3.2, C-3.3, C-3.7	Creative Thinking, Critical Thinking, Decision making, Problem Solving	Critical and Creative Thinking, Cross-Curricular Learning, Problem Solving
		9.2 Addition and Subtraction in Metric Units			
		9.3 Time Interval			
7 On the Go	10. Angles and Triangles	10.1 Measuring and Drawing Angles	C-2.1, C-2.3, C-2.4, C-3.7	Creative Thinking, Critical Thinking, Decision making, Problem Solving	Critical and Creative Thinking, Problem Solving Skill, Cross-Curricular Learning
		10.2 Triangles			
	11. Nets and Shapes	11.1 Quadrilaterals	C-2.1, C-2.3, C-2.4, C-3.7	Creative Thinking, Critical Thinking, Decision making, Problem Solving	Critical and Creative Thinking, Problem Solving Skill, Game-based Learning
11.2 Prism and Pyramid					
11.3 Nets					
8 The Wonderful World	12. Position and Symmetry	12.1 Working with Coordinates	C-2.3, C-2.4	Creative Thinking, Critical Thinking, Flexible Thinking, Decision making	Critical and Creative Thinking, Game-based Learning
		12.2 Transformation (Translation, Rotation, and Reflection)			
	13. Perimeter, Area, and Volume	13.1 Perimeter and Area of Shapes	C-2.1, C-3.4, C-3.5, C-3.6, C-3.7	Creative Thinking, Critical Thinking, Flexible Thinking, Decision making, Problem Solving	Critical and Creative Thinking, Problem Solving Skill
13.2 Introducing Volume					
9 Things We Make and Do	14. Smart Charts	14.1 Average and Line Graph	C-4.1, C-4.3	Creative Thinking, Critical Thinking, Decision making	Critical and Creative Thinking, Problem Solving Skill
		14.2 Interpreting Pie Charts			

SCOPE AND SEQUENCE

GRADE 1
ICT

THEME	CHAPTER	CONCEPTS	ALIGNMENT WITH NEP
1 All about Me	1. Let's Enter the Digital World	Understanding computers • Desktop computer & Laptop (Portable computer) • Similarities and differences between them • The first screen • Using a mouse • Do's and Don'ts in a computer lab	Vocabulary development, Technological awareness
2 People, Places, and Safety	2. Let's Write	Introduction to MS Word • Creating files • Saving files • Opening a saved file • Use of different keys • Changing the font and colour of text	Sequential thinking, Curiosity, Experimentation
3 Food We Eat	3. Let's Work with Numbers	Introduction to MS Excel • Creating files • Saving files • Opening a saved file • Rows, columns, cells • Resizing rows and columns • Inserting rows and columns	Sequential thinking, Curiosity, Data handling, Experimentation
4 The World of Animals	4. Let's Get into Action	Transforming learning into action through projects based on • MS Word • MS Excel	Creativity, Critical thinking, Problem solving, Care for animals
5 The World of Plants	5. Let's Mix and Match	Opening TUX Paint • Creating, saving and reopening a saved file • Understanding drawing Canvas and Tools • Exploring Brushes • Using Magic Tool	Creativity, Critical thinking, Problem solving

<p>6</p> <p>Water and Air</p>	<p>6. Let's Explore the Web</p>	<p>Internet and need of internet • Access internet through Browser • Opening a Web Page • Website • Navigating a website • Internet Safety: Browsing safe</p>	<p>Vocabulary development, Sequential thinking, Curiosity, Experimentation</p>
<p>7</p> <p>On the Go</p>	<p>7. Click and Explore</p>	<p>Click and explore websites for fun and literary games and activities</p>	<p>Sequential thinking, Curiosity, Experimentation</p>
<p>8</p> <p>The Wonderful World</p>	<p>8. Let's Again Get into Action</p>	<p>Transforming learning into action through projects based on • TUX Paint • Internet</p>	<p>Creativity, Critical thinking Problem solving</p>
<p>9</p> <p>Things We Make and Do</p>	<p>9. Computational Thinking Unplugged</p>	<p>Computational Thinking unplugged activities – Activities enhancing problem solving by • Decomposition • Pattern recognition • Abstraction • Algorithm</p>	<p>Computational thinking, Problem solving</p>

SCOPE AND SEQUENCE

GRADE 2
ICT

THEME	CHAPTER	CONCEPTS	ALIGNMENT WITH NEP
1 All about Me	1. Let's Enter the Digital World	Different parts of a computer • Input/Output devices • How different parts are linked • Computer maintenance and safety	Vocabulary development, Technological awareness
2 People, Places, and Safety	2. Let's Write	Opening, editing and closing files in MS Word • Selecting and formatting text • Adding images • Adding shapes	Sequential thinking, Curiosity, Experimentation
3 Food We Eat	3. Let's Work with Numbers	Understanding cell and cell address in MS Excel • Understanding rows and columns • Putting labels to columns • Selecting a range of cells • Adding up - Use of AutoSum	Sequential thinking, Curiosity, Data handling, Experimentation
4 The World of Animals	4. Let's Get into Action	Transforming learning into action through projects based on MS Word and MS Excel	Creativity, Critical thinking, Problem solving, Care for animals
5 The World of Plants	5. Let's Mix and Match	Opening of MS Paint • Creating, saving and reopening a saved file • Basic shapes • Brushes • Colour fill • Inserting text	Creativity, Critical thinking, Problem solving

<p>6</p> <p>Water and Air</p>	<p>6. Let's Explore the Web</p>	<p>Internet and its use • Searching on the internet • Navigation in websites and web pages</p> <ul style="list-style-type: none"> • Downloading and saving images • Bookmarking web pages • Internet safety: sharing personal information 	<p>Vocabulary development, Sequential thinking, Curiosity, Experimentation</p>
<p>7</p> <p>On the Go</p>	<p>7. Computational Thinking Unplugged</p>	<p>Computational Thinking-Unplugged activities – activities enhancing problem solving by</p> <ul style="list-style-type: none"> • Decomposition • Pattern recognition • Abstraction • Algorithm 	<p>Computational thinking, Problem solving</p>
<p>8</p> <p>The Wonderful World</p>	<p>8. Let's Again Get into Action</p>	<p>Transforming learning into action through projects based on MS Paint and the Internet</p>	<p>Creativity, Critical thinking Problem solving</p>
<p>9</p> <p>Things We Make and Do</p>	<p>9. Let's Give Commands</p>	<ul style="list-style-type: none"> • Understanding a Program • Familiarity with Scratch and its components • Understanding motion and control blocks • Saving a program 	<p>Deep thinking, Problem solving, Creativity, Experimentation</p>

SCOPE AND SEQUENCE

**GRADE 3
ICT**

THEME	CHAPTER	CONCEPTS	ALIGNMENT WITH NEP
1 All about Me	1. Let's Enter the Digital World	Identifying digital devices • Identifying handheld devices • Understanding how computers help in our day-to-day life	Vocabulary development, Technological awareness
2 People, Places, and Safety	2. Let's Write	Adding textboxes • Changing the look of textboxes • Making lists • Checking spelling and grammar • Using SmartArt	Sequential thinking, Curiosity, Experimentation
3 Food We Eat	3. Let's Work with Numbers	Entering labels and values in MS Excel • Making a formula • Using AutoSum and Sum functions • Drawing Bar charts to show values • Reading and understanding Bar chart	Sequential thinking, Curiosity, Data handling, Experimentation
4 The World of Animals	4. Let's Get into Action	Transforming learning into action through projects based on MS Word and MS Excel	Creativity, Critical thinking, Problem solving, Care for animals
5 The World of Plants	5. Let's Present	Creating a blank presentation • Inserting new slides • Adding images • Using themes and slideshow	Creativity, Critical thinking, Problem solving

<p>6 Water and Air</p>	<p>6. Let's Explore the Web</p>	<p>Composing an email • Sending and receiving an email • Email etiquettes and safety</p>	<p>Vocabulary development, Sequential thinking, Curiosity, Experimentation</p>
<p>7 On the Go</p>	<p>7. Computational Thinking Unplugged</p>	<p>Computational Thinking-Unplugged activities – activities enhancing problem solving by • Decomposition • Pattern recognition • Abstraction • Algorithm</p>	<p>Computational thinking, Problem solving</p>
<p>8 The Wonderful World</p>	<p>8. Let's Again Get into Action</p>	<p>Transforming learning into action through projects based on MS PowerPoint and Email</p>	<p>Creativity, Critical thinking Problem solving</p>
<p>9 Things We Make and Do</p>	<p>8. Let's Give Commands</p>	<p>Using Pen blocks and Operators blocks • Loading saved programs • Adding user input • Finding and fixing errors</p>	<p>Deep thinking, Problem solving, Creativity, Experimentation</p>

SCOPE AND SEQUENCE

**GRADE 4
ICT**

THEME	CHAPTER	CONCEPTS	ALIGNMENT WITH NEP
1 All about Me	1. Let's Enter the Digital World	Understanding microprocessors • Understanding storage devices • Creating folders • Copying and moving files	Vocabulary development, Technological awareness
2 People, Places, and Safety	2. Let's Write	Inserting and formatting a table in MS Word • Adding header and footer • Finalising documents	Sequential thinking, Curiosity, Experimentation
3 Food We Eat	3. Let's Work with Numbers	Entering labels and values in MS Excel • Making a formula • Conditional formatting of cells • Sorting, filtering, and counting data • Creating, reading, and understanding Bar charts and Line charts	Sequential thinking, Curiosity, Data handling, Experimentation
4 The World of Animals	4. Let's Get into Action	Transforming learning into action through projects based on MS Word and MS Excel	Creativity, Critical thinking, Problem solving, Care for animals
5 The World of Plants	5. Let's Present	Planning a presentation • Creating a presentation • Adding animations and transitions to the presentation	Creativity, Critical thinking, Problem solving

<p>6 Water and Air</p>	<p>6. Let's Explore the Web</p>	<p>Sending attachments with an email • Opening and downloading attachments • Adding labels to emails • Deleting and archiving emails • Email etiquettes and safety</p>	<p>Vocabulary development, Sequential thinking, Curiosity, Experimentation</p>
<p>7 On the Go</p>	<p>7. Computational Thinking Unplugged</p>	<p>Computational Thinking-Unplugged activities – activities enhancing problem solving by • Decomposition • Pattern recognition • Abstraction • Algorithm</p>	<p>Computational thinking, Problem solving</p>
<p>8 The Wonderful World</p>	<p>8. Let's Again Get into Action</p>	<p>Transforming learning into action through projects based on MS PowerPoint</p>	<p>Creativity, Critical thinking Problem solving</p>
<p>9 Things We Make and Do</p>	<p>9. Let's Give Commands</p>	<p>• Changing the size of a sprite • Changing the costume of a sprite • Adding sounds to sprites • Switching backdrops</p>	<p>Deep thinking, Problem solving, Creativity, Experimentation</p>

SCOPE AND SEQUENCE

**GRADE 5
ICT**

THEME	CHAPTER	CONCEPTS	ALIGNMENT WITH NEP
1 All about Me	1. Let's Enter the Digital World	Understanding computer networks • Identifying different types of networks • Understanding social networks and their threats	Vocabulary development, Technological awareness
2 People, Places, and Safety	2. Let's Design a Webpage	Understanding HTML • Creating an HTML file in Notepad • Opening an HTML file in a web browser • Adding image and formatting text in a webpage	Sequential thinking, Curiosity, Experimentation
3 Food We Eat	3. Let's Work with Numbers	Entering labels and values in worksheets • Merging of cells/Splitting of cells • Making a formula using AutoSum and built-in functions • Creating, reading and understanding a Bar chart, Line chart, and Pie chart.	Sequential thinking, Curiosity, Data handling, Experimentation
4 The World of Animals	4. Let's Get into Action	Transforming learning into action through projects based on HTML and MS Excel	Creativity, Critical thinking, Problem solving, Care for animals
5 The World of Plants	5. Let's Create Videos	Create a video in MS PowerPoint • Create a video in Windows Video editor	Creativity, Critical thinking, Problem solving

<p>6 Water and Air</p>	<p>6. Let's Explore the Web</p>	<p>Understanding Google Drive • Creating different files on google drive • Uploading files and folders on google drive • Sharing files and collaborating on google driver</p>	<p>Vocabulary development, Sequential thinking, Curiosity, Experimentation</p>
<p>7 On the Go</p>	<p>7. Computational Thinking Unplugged</p>	<p>Computational Thinking-Unplugged activities – activities enhancing problem solving by • Decompositionn • Pattern recognition • Abstraction • Algorithm</p>	<p>Computational thinking, Problem solving</p>
<p>8 The Wonderful World</p>	<p>8. Let's Again Get into Action</p>	<p>Transforming learning into action through creating a Google Form</p>	<p>Creativity, Critical thinking Problem solving</p>
<p>9 Things We Make and Do</p>	<p>9. Let's Give Commands</p>	<p>Creating custom sprites • Duplicating sprites • Using broadcast block • Creating variables</p>	<p>Deep thinking, Problem solving, Creativity, Experimentation</p>



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